

DELAWARE COUNTY WORKFORCE DEVELOPMENT BOARD
GENERAL MEMBERSHIP MEETING

September 10, 2026

8:30 am at Delaware County Offices
2 West Baltimore Ave, Suite 210, Media

AGENDA

Call to Order/Pledge of Allegiance	Mr. Rick Durante
Roll Call	Ms. Cathy Baselice
Approval of June 2025 Minutes	Mr. Rick Durante
Remarks from County Council	Dr. Monica Taylor, Chair, Delaware County Council
Director's Report	Ms. Kate McGeever
• Board Votes Needed: • PY26 contracts: ○ Business Interface \$50,000 for 6-month follow-up ○ BEP to Chamber \$135,000 for 24 months of employer events ○ VEP to EDSI \$70,000 for 9.5 months of career advisor • Documents: ○ PY26 Limited English Proficiency Plan ○ PY26 Policy Manual • County Assistance Office Update	
Chair's Report	Mr. Rick Durante
Treasurer's Report	Mr. John Sanchez
• PY25 Final Budget	
Board Committee Reports	
• Business Services Committee Update	Mr. Eric Bennug
• Youth Committee Update	Ms. Cathy Cardillo
• Planning Committee Update	Mr. Bill Tyson
• Service Delivery Committee Update	Mr. Bill Adams
○ WIOA Performance Negotiations- Vote Needed	
PA CareerLink® Report	Ms. KayLynn Hamilton Ms. Melinda Hines Mr. Darrell Thompson
Adjournment	

Contents

DCWDB Meeting Minutes June 11, 2026.....	3
Delaware County Profile August 2026	5
Limited English Proficiency Plan 2026.....	7
PY 2026 Policy Changes and Updates	21
PY2025 Final Budget & PY2026 Updated Budget.....	23
Business Services Committee	24
Youth Committee.....	32
Planning Committee	45
Service Delivery Oversight Committee	49
Upcoming Events Flyers	66

DCWDB Meeting Minutes June 11, 2026

Delaware County Workforce Development Board

General Membership Meeting Minutes

Penn State Brandywine

June 11, 2026

DCWDB Members Attended: Bill Adams, Eric Bennung, Laura Goodrich Cairns, Cathy Cardillo, Mike Dopkin, Colleen Duran, Rick Durante, Carole Fossity, Adam Gattuso, Makeda Hudson, Karen Kozachyn, Trish McFarland, Mike Ranck, John Sanchez, Edessa Snyder, and Bill Tyson.

Guests & Staff: Kristen Davis, Melody Hackett, Melinda Hines, Kaylynn Hamilton, Meghan Miele, Darrell Thompson, Emerald Williams, Laura Zales, Allison Barksdale, Cathy Baselice, Dawn Berardinelli, Monica Jennings, Lisa Jewett, Jenn Kacimi, Kate McGeever, Tatiana Moskatova, and Kim Robinson.

Welcome:

- Meeting was called to order at 8:34 am by DCWDB Chair, Rick Durante.
- Dr. Marilyn J. Wells, Penn State Brandywine Regional Chancellor offered a warm welcome, highlighted various degree programs, summer camp info and noted that their 60th anniversary of serving Delaware County will occur in 2027.

Approval of Minutes: Rick Durante called for a motion to approve the March 19, 2026 meeting minutes. Motion made by Cathy Cardillo, seconded by Karen Kozachyn, and unanimously approved.

Remarks from County Council, Dr. Monica Taylor:

- Dr. Taylor had a conflict and was unable to attend.

Director's Report, Kate McGeever:

- Presented history of federal funding allocations to Delaware County. PA's share of federal dollars has been shrinking as the relative population declines. Delaware County's portion of PA funds is also lower due to low employment rate.
- Policy language updates were made with a motion to approve from Cathy Cardillo, seconded by Trish McFarland and all in favor.
- Laura Goodrich-Cairns presented information on the Greater Philadelphia Growth Partnership which is designed to encourage economic growth.

Chair's Report, Rick Durante:

- Shared a video of the PWDA Governor's Award winners.

Treasurer's Report, John Sanchez:

- Budget details begin on page 26 of the board book. John appreciated the thorough work involved in developing a balanced budget.
 - A motion to approve the PY26 budget was made by John Sanchez, seconded by Makeda Hudson, unanimously approved with Karen Kozachyn abstaining.
 - For PY26 contracts, a motion was made by Bill Adams, seconded by Cathy Cardillo and unanimously approved with Karen Kozachyn abstaining.
 - WIOA ADW Career Services contract motion was made by John Sanchez, seconded by Cathy Cardillo and unanimously approved with Karen Kozachyn abstaining.

Board Committee Reports:

- Eric Bennung, Employer Services Committee:
 - Outstanding success stories can be found in the board book beginning on page 36.
 - Quarter 3 had fifteen new employers with a large number in healthcare.
 - March 25 job fair was a success, yielding seven direct hires.
 - BEP is exceeding goals in the youth area.
- Cathy Cardillo, Youth Committee:
 - Summer is a busy time for youth and recruiting by providers. Further information can be found in the board book beginning on page 44.
- Bill Tyson, Planning Committee:
 - Read the goals and more, starting on page 50 of the board book.
- Bill Adams, Service Delivery Committee:
 - IBEW will host a career night for building, trades and apprentice programs in December. The last event held in 2025 was highly successful with 300 attendees.
 - Last meeting was all good; details can be found beginning on page 54 of the board book.

PA CareerLink® Report:

- Kaylynn Hamilton, One-Stop Operator:
 - Delaware County recently update the MOU for PA CareerLink® mandated by WIOA legislation cover a 3-year timespan for partners providing services.
- Melinda Hines, Site Administrator, Media:
 - Shared a success story for an ex-marine that involved leadership from the PA CareerLink® team proving that it takes more than funding and training to guide an individual to success.
- Darrell Thompson, Site Administrator, Chester:
 - Announced that PA CareerLink® locations in Delaware County will host a Career Awareness Day on September 17. Anticipating the Health Department and Vital Statistics to participate again. When available, flyers will be sent to all board members to attend this event.

Meeting Adjourned:

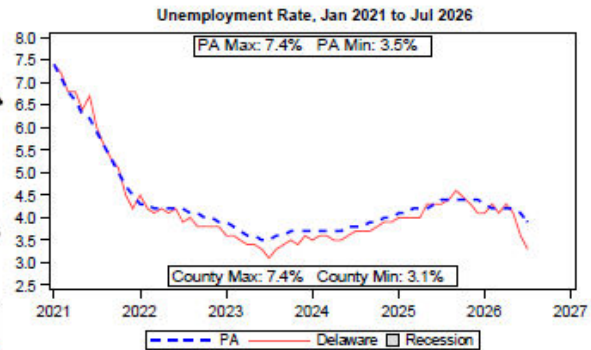
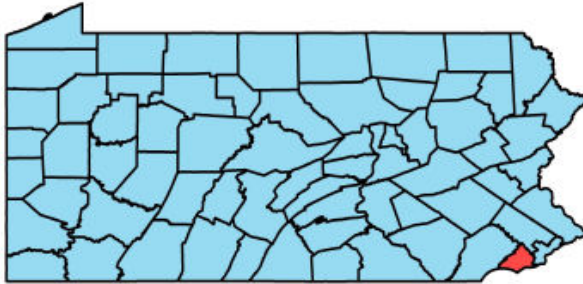
- With thanks to all guests and presenters, Rick requested a motion to adjourn the meeting at 9:50am. Motion made by Bill Adams and seconded by Cathy Cardillo.

Minutes submitted by: *Cathy Baselice*

Delaware County Profile August 2026

Delaware County Profile

August 2026



2024 Population		
Demographic	County	PA
Total Population	579,222	13,018,639
Female	298,623	6,600,139
Male	280,599	6,418,500
Population by Race		
White	63.2%	74.5%
Black	22.2%	10.6%
Other	14.6%	14.9%
Hispanic Origin (all races)	5.0%	8.7%
Population by Age		
Ages 0 to 17	22.0%	20.4%
Ages 18 to 24	9.8%	9.0%
Ages 25 to 34	12.6%	13.0%
Ages 35 to 44	13.2%	12.6%
Ages 45 to 54	11.8%	11.9%
Ages 55 to 64	13.2%	13.6%
Ages 65 to 74	10.4%	11.4%
Ages 75 and Older	7.1%	8.1%
Median Age	39.1	40.9

Source: U.S. Census 5 Year Estimate 2020-2024 (Tables: DP05 and B01001)

Online Job Postings	County	PA
July 2026	10,981	296,561
July 2025	12,089	307,978
Annual Percent Change	-9.2%	-3.7%
Annual Volume Change	-1,108	-11,415

Source: The Conference Board - LightCast - Help Wanted OnLine™

2024 Veterans	County	PA
Total Veterans	22,065	632,183
Veteran Median Income	\$54,442	\$49,710
Non-Veteran Median Income	\$45,771	\$41,158
Veteran Unemployment Rate	4.7%	4.0%
Non-Veteran Unemployment Rate	7.0%	5.3%

Source: U.S. Census 5 Year Estimate 2020-2024 (Table: S2101)

2024 Resident Income	County	PA
Per Capita Income	\$85,094	\$70,678
Total Personal Income (in thousands)	\$49,769,749	\$924,379,637
Total Earnings (in thousands)	\$30,396,454	\$557,446,902
Total Dividends/Interest/Rent (in thousands)	\$10,984,526	\$176,152,838
Total Transfer Payments (in thousands)	\$8,388,769	\$190,779,897

Source: Bureau of Economic Analysis

Local Area Unemployment Statistics		
Jul 2026	County	PA
Unemployment Rate	3.3%	3.9%
Labor Force	309,700	6,651,000
Employed	299,400	6,390,000
Unemployed	10,300	261,000

Notes: Current month's data are preliminary. Data are seasonally adjusted.

Unemployment Compensation Exhaustees				
Aug 2025 to Jul 2026		Volume		Percent of Total
Pre-UC Industry	County	PA	County	PA
Natural Resources and Mining	0	650	0.0%	1.0%
Construction	310	6,600	7.5%	8.0%
Manufacturing	270	9,940	6.5%	12.0%
Trade, Transportation, and Utilities	630	17,190	15.0%	20.5%
Information	80	1,650	2.0%	2.0%
Financial Activities	290	4,600	7.0%	5.5%
Professional and Business Services	890	16,550	21.0%	20.0%
Education and Health Services	1,250	16,230	30.0%	19.5%
Leisure and Hospitality	290	5,900	7.0%	7.0%
Other Services	130	2,370	3.0%	3.0%
Public Administration	30	890	0.5%	1.0%
Unclassified Industry	30	580	0.5%	0.5%
Total	4,200	83,150	100%	100%

Note: Percentages less than 0.5% will be displayed as 0.0%.

Source: Pennsylvania Unemployment Compensation System

Top 10 Employers by Employment in Q1 of 2026	
Villanova University	
The Boeing Company	
Delaware County	
Wawa Inc	
SAP of America Inc	
United Parcel Service Inc	
Federal Government	
Giant Food Stores LLC	
Upper Darby School District	
Riddle Memorial Hospital	

Source: Quarterly Census of Employment and Wages

Center for Workforce Information & Analysis

Quarterly Census of Employment and Wages, 2025 Annual Averages									
NAICS	NAICS Description	Estab.		Employment		Employment %		Wages	
		County	LQ	County	PA	County	PA	County	PA
	Total, All Industries	14,501	1.00	219,221	6,053,211	100.0%	100.0%	\$74,852	\$74,308
11	Agriculture, Forestry, Fishing and Hunting	15	0.10	106	28,579	0.0%	0.5%	\$35,428	\$47,576
21	Mining, Quarrying, and Oil & Gas	4	0.06	47	20,384	0.0%	0.3%	\$82,570	\$113,098
22	Utilities	32	0.72	905	34,499	0.4%	0.6%	\$161,317	\$126,101
23	Construction	1,368	1.25	12,393	273,602	5.7%	4.5%	\$93,379	\$85,413
31-33	Manufacturing	348	0.62	12,547	557,772	5.7%	9.2%	\$111,241	\$80,784
42	Wholesale Trade	596	0.74	5,828	216,493	2.7%	3.6%	\$105,128	\$108,359
44-45	Retail Trade	1,537	1.11	23,620	587,947	10.8%	9.7%	\$39,166	\$38,635
48-49	Transportation and Warehousing	374	0.87	11,032	350,819	5.0%	5.8%	\$84,508	\$63,462
51	Information	227	0.59	2,007	93,649	0.9%	1.5%	\$126,659	\$135,574
52	Finance and Insurance	904	0.87	8,883	274,779	4.0%	4.5%	\$166,298	\$131,470
53	Real Estate and Rental and Leasing	536	1.17	2,866	67,669	1.3%	1.1%	\$104,884	\$78,415
54	Professional and Technical Services	1,729	0.66	9,470	396,119	4.3%	6.5%	\$122,866	\$128,905
55	Management of Companies and Enterprises	198	1.34	7,120	147,222	3.2%	2.4%	\$217,805	\$162,057
56	Administrative and Waste Services	830	1.02	11,071	299,199	5.1%	4.9%	\$58,617	\$52,921
61	Educational Services	412	1.39	24,938	496,218	11.4%	8.2%	\$69,491	\$71,395
62	Health Care and Social Assistance	2,369	1.11	47,867	1,185,897	21.8%	19.6%	\$56,789	\$66,611
71	Arts, Entertainment, and Recreation	242	1.11	4,319	107,278	2.0%	1.8%	\$40,849	\$46,852
72	Accommodation and Food Services	1,159	1.07	18,250	468,913	8.3%	7.7%	\$26,560	\$26,244
81	Other Services (Except Public Administration)	1,500	1.21	9,093	207,425	4.1%	3.4%	\$46,259	\$47,067
92	Public Administration	122	0.82	7,059	238,749	3.2%	3.9%	\$79,054	\$79,384
	Total, Suppressed Local Industries	0		0		0.0%			
Company Ownership									
	Total, All Ownership	14,501	1.00	219,221	6,053,211	100.0%	100.0%	\$74,852	\$74,308
	Private Ownership	14,170	1.00	195,458	5,375,590	89.2%	88.8%	\$74,915	\$74,383
	Federal Ownership	65	0.54	1,970	100,986	0.9%	1.7%	\$114,657	\$96,479
	State Ownership	29	0.46	2,137	128,790	1.0%	2.1%	\$79,924	\$77,530
	Local Ownership	237	1.21	19,656	447,845	9.0%	7.4%	\$69,689	\$67,475

Notes: 'Estab.'-Establishments. 'LQ'-(Location Quotient) is the percent of county employment by sector divided by the percent of PA's employment by sector.

Occupational Wages, 2025 Annual Averages					
SOC Code	Major Occupational Group	Entry-Level Wage		Average Wage	
		County	PA	County	PA
00-0000	Total, All Occupations	\$31,930	\$31,790	\$67,400	\$65,730
11-0000	Management	\$70,620	\$66,730	\$142,010	\$133,800
13-0000	Business & Financial Operations	\$55,720	\$52,070	\$95,830	\$89,550
15-0000	Computer & Mathematical	\$62,040	\$60,770	\$110,360	\$105,590
17-0000	Architecture & Engineering	\$71,400	\$62,100	\$116,240	\$98,360
19-0000	Life, Physical, & Social Science	\$58,810	\$53,900	\$99,730	\$94,370
21-0000	Community & Social Service	\$40,000	\$38,950	\$59,240	\$57,440
23-0000	Legal	\$63,180	\$55,640	\$139,130	\$127,170
25-0000	Educational Instruction & Library	\$36,750	\$35,190	\$69,300	\$68,520
27-0000	Arts, Design, Entertainment, Sports, & Media	\$39,040	\$35,380	\$72,890	\$67,740
29-0000	Healthcare Practitioners & Technical	\$50,740	\$50,030	\$97,490	\$99,880
31-0000	Healthcare Support	\$28,020	\$27,510	\$35,440	\$36,430
33-0000	Protective Service	\$33,060	\$32,660	\$61,000	\$58,320
35-0000	Food Preparation & Serving Related	\$25,250	\$23,100	\$36,690	\$34,380
37-0000	Building & Grounds Cleaning & Maintenance	\$31,530	\$29,450	\$41,630	\$39,660
39-0000	Personal Care & Service	\$25,360	\$24,400	\$40,030	\$38,420
41-0000	Sales & Related	\$28,280	\$26,650	\$53,680	\$51,010
43-0000	Office & Administrative Support	\$35,410	\$34,100	\$51,790	\$49,740
45-0000	Farming, Fishing, & Forestry	\$31,320	\$29,910	\$44,490	\$42,490
47-0000	Construction & Extraction	\$46,870	\$43,730	\$73,700	\$66,410
49-0000	Installation, Maintenance, & Repair	\$42,240	\$40,620	\$65,770	\$61,750
51-0000	Production	\$37,040	\$35,280	\$61,750	\$51,330
53-0000	Transportation & Material Moving	\$32,630	\$31,880	\$49,790	\$47,050

Note: 'ND' represents Non-Disclosable Information.



Pennsylvania
Department of Labor & Industry
Center for Workforce Information & Analysis

Limited English Proficiency Plan 2026

Language Spoken at Home by Ability to Speak English for the Population 18 Years and Over

	Census Data 2024				Census Data 2023			
	<i>Total</i>	<i>Percent</i>	<i>Speak English less than “very well”</i>	<i>Percent who speak English less than “very well”</i>	<i>Total</i>	<i>Percent</i>	<i>Speak English less than “very well”</i>	<i>Percent who speak English less than “very well”</i>
Population 18 years old and over	437,294	(X)	19,134	4.4%	429,181	(X)	16,429	3.8%
Speak only English	391,054	89.4%	(X)	(X)	382,558	89.1%	(X)	(X)
Speak a language other than English	46,240	10.6%	19,423	41.4%	46,623	10.7%	16,429	35.2%.
Spanish	8,334	1.9%	2,998	36.0%	10,133	2.4%	2,476	24.4%
Other languages	37,906	8.7%	16,136	42.6%	36,490	8.5%	13,953	38.2%
Yoruba, Twi, Igbo, or other languages of Western Africa	2,005	0.5%	651	32.5%	6,726	1.6%	3,027	45%

Key Observations:

- Spanish Group Changes:** The Spanish-speaking population aged 18 and over fell by 1,799 people. However, those who speak English "less than very well" rose by 522 (an 11.6% increase). The proportion of Spanish speakers who struggle with English jumped significantly from 24.4% last year to 36.0% this year.
- Other Groups Stability:** All other non-English speaking groups remained stable, with an average of 8.7% speaking English "less than very well".
- LEP Plan Thresholds:** The 2026 LEP Plan identifies four languages with over 1,000 adults who speak English “less than very well”: Spanish, Chinese, Vietnamese, and Bengali. Vietnamese and Bengali newly crossed the 1,000-person threshold. Yoruba, Twi, Igbo, or other Languages of Western Africa dropped off the list. The Western African language group had a sharp decrease of 4,721 people (a 71.2% drop) compared to the previous year.

Accesses at <https://www.census.gov/topics/population/language-use/about.html>



Limited English Proficiency Plan

Delaware County Workforce Development Area

Limited English Proficiency Coordinator
Tatiana Moskatova

Contents

I. Purpose	3
II. Authorities and Definitions	3
III. Delaware County Workforce Development Board Policy	4
IV. LEP Population	4
V. Methods of Providing Services to the LEP Population	8
VI. Interpreter Services	9
VII. Translation of Documents	10
VIII. Dissemination of Information to Agency Personnel	10
IX. Attachments	10
Attachment A – Delaware County Limited English Proficiency Map	11
Attachment B – Interpreting Propio One Services Information	12
Attachment C – Sample Tag Lines with Telephonic Interpreting Services	13
Attachment D - Babel Notice	15

I. Purpose

The purpose of this Limited English Proficiency (LEP) plan is to provide assurances and to demonstrate that customers of the Delaware County Workforce Development Area (WDA) have access to meaningful program information, benefits, and services regardless of their English Language Proficiency (ELP).

The Pennsylvania Department of Labor & Industry's Office of Equal Opportunity is charged with the duty to ensure that each WDA complies with all relevant federal requirements regarding applicants/recipients of program information, benefits, and services who have limited ELP.

II. Authorities and Definitions

Federal Authorities

- Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000 et seq.; 45 CFR §80, Nondiscrimination based on race, color, or national origin for any programs receiving federal financial assistance. Failure to provide meaningful access to program information, benefits, and/or services due to an applicant/recipient's LEP is considered discrimination based on national origin.
- U.S. Department of Justice Title VI Legal Manual, January 11, 2001 edition
- U.S. Department of Labor Policy Guidance on the Prohibition of National Origin Discrimination as it Pertains to Persons with Limited English Proficiency (05/29/03), Federal Register, Volume 68, Number 103, Page 32289-32305

Definitions of Terms:

- Effective Communication – In human services, social services, or job training/assistance settings, effective communication occurs when agency staff have taken necessary steps to make sure that a person who is LEP is given adequate information in his/her language to understand the services, benefits, or the requirements for services or benefits offered by the agency. These necessary steps must allow an individual the opportunity to qualify for the benefits or services provided by that program area without unnecessary delay due to the person's LEP. Effective communication also means that a person who is LEP can communicate the relevant circumstances of his/her situation to the agency.
- Interpretation –The oral or spoken transfer of a message from one language into another language.
- Limited English Proficiency –The inability to read, speak, write, or understand English well enough to allow effective interaction. Delaware County recognizes limited English proficiency, including speaking, as well as reading and writing, and incorporates this into LEP planning.
- Meaningful Access –The standard of access required of the recipients since they receive federal funding through the state. Meaningful access requires compliance by recipients with state and federal LEP requirements as set out in relevant state and federal laws. To ensure meaningful access for people with LEP, recipients must make available to applicants/clients receiving benefits/services free language assistance that results in accurate and effective communication that does not result in undue delay or denial of benefits to which the LEP applicant/client is eligible.
- Translation –The written transfer of a message from one language into another language.
- Vital Documents – Forms or documents designed and utilized by the Agency that are critical for accessing federally funded services or benefits or are required by law. Vital documents can include, but are

not limited to, applications for programs, consent forms provided by the agency, and letters requesting eligibility documentation from the agency.

- Outreach Documents –Agency-designed documents utilized by the agency to provide information to the general public, but targeting individuals who are eligible or may be eligible for benefits/services or programs.

III. Delaware County Workforce Development Board Policy

It is the policy of the Delaware County Workforce Development Board (DCWDB) to provide meaningful access to all individuals applying for, participating in programs, or receiving services/benefits administered by, supervised by, authorized by, and/or participated in by DCWDB. Meaningful access involves DCWDB promoting effective communication to LEP individuals seeking or receiving services, benefits, or participation in programs funded in whole or in part by federal funds. This plan specifically provides necessary assurances and identifies tools being used to effectuate this policy.

IV. LEP Population

Delaware County is home to a diverse community where many languages are spoken. Each year, DCWDB staff evaluates the shifts in the US Census Data. Relevant information includes the preferred languages of non-English-speaking adults who access PA CareerLink® services and the home county and preferred languages of adults seeking English as a Second Language instruction from the WIOA Title II provider to determine the most common non-English languages spoken in Delaware County. Using information from the US Census Data, the DCWDB has determined that the language(s) other than English that are most likely to be encountered by employees of the Delaware County Workforce Development system are Spanish, Chinese, and Vietnamese.

According to the US Census Bureau's American Community Survey in 2024, the most common non-English language spoken in Delaware County was Spanish. 2.8% of the overall population of Delaware County are native Spanish speakers. 1.5% speak Chinese (including Mandarin and Cantonese), and 0.7% speak Vietnamese. The data below from the 2024 American Community Surveys show the details of the languages spoken by the population 5 years and older (Tables 1 and 2), as well as languages spoken by those 18 years and older (Tables 3 and 4).

Table 1 (\$1601)	Delaware County, Pennsylvania			
	Total	Percent	Speak English less than "very well"	Percent who speak English less than "very well"
Population 5 years and over	552,109	(X)	31,369	5.7%
Speak only English	481,196	87.2%	(X)	(X)
Speak a language other than English	70,913	12.8%	31,369	44.2%
Spanish	15,209	2.8%	7,514	49.4%
Other Indo-European languages	24,677	4.5%	10,428	42.3%
Asian and Pacific Island languages	22,374	4.1%	9,180	41.0%
Other languages	8,653	1.6%	4,247	49.1%

Table 2 (B16001)		Delaware County, Pennsylvania	
Population 5 years and over Language Spoken at Home	Languages Spoken	Percent who speak English less than "very well"	Speak English less than "very well"
Spanish	15,209	49.4%	7,514
Chinese (Incl. Mandarin, Cantonese)	8,009	39.5%	3,165
Vietnamese	4,011	52.4%	2,100
Yoruba, Twi, Igbo, or Other Languages of Western Africa	2,960	52.1%	1,543
Punjabi	2,556	51.7%	1,321
French (Incl. Cajun)	2,426	60.5%	1,467
Arabic	2,302	45.4%	1,045
Bengali	2,178	72.2%	1,572
Urdu	2,260	46.7%	1,056

<https://data.census.gov>

*NOTE: A percentage calculated by DCWDB

Table 3 (S1601)		Delaware County, Pennsylvania		
	Total	Percent	Speak English less than "very well"	Percent who speak English less than "very well"
CITIZENS 18 YEARS AND OVER				
All citizens 18 years old and over	437,294	(X)	19,134	4.4%
Speak only English	391,054	89.4%	(X)	(X)
Speak a language other than English	46,240	10.6%	19,423	41.4%
Spanish	8,334	1.9%	2,998	36.0%
Other languages	37,906	8.7%	16,136	42.6%

Table 4 (MDAT)		Delaware County, Pennsylvania	
CITIZENS 18 YEARS AND OVER	Languages Spoken	Percent who speak English less than "very well"	Speak English less than "very well"
Spanish	8,334	36.0%	2,998
Chinese (Incl. Mandarin, Cantonese)	6,749	46.9%	3,165
Vietnamese	3,099	67.0%	2,075
French (Incl. Cajun)	2,183	42.6%	930
Bengali	2,149	68.9%	1,480

Arabic	2,008	44.2%	888
Yoruba, Twi, Igbo, or Other Languages of Western Africa	2,005	32.5%	651
Urdu	1,174	49.7%	583
Punjabi	1,011	71.9%	727

[https://data.census.gov/app/mdat/ACSPUMS5Y2024/table?cv=ENG,AGEP_RC1&rv=LANP&nv=ucgid&vv=AGEP\(1:18:99\)&wt=PWGTP&g=OwTgrACgTADDCqBIALLAzGgiMgNKmGmae6WmJBWUQA&AGEP_RC1=N4lgyiBcIEoKYGMD2ATOACAZkgTugggOZwgA0sUI~A4gKIAKZIAaIANpsgCMkXAHJACcgpv3QBPOAEMcAZ3RSAinRIA bnBxkALjgCucALqGAvkA](https://data.census.gov/app/mdat/ACSPUMS5Y2024/table?cv=ENG,AGEP_RC1&rv=LANP&nv=ucgid&vv=AGEP(1:18:99)&wt=PWGTP&g=OwTgrACgTADDCqBIALLAzGgiMgNKmGmae6WmJBWUQA&AGEP_RC1=N4lgyiBcIEoKYGMD2ATOACAZkgTugggOZwgA0sUI~A4gKIAKZIAaIANpsgCMkXAHJACcgpv3QBPOAEMcAZ3RSAinRIA bnBxkALjgCucALqGAvkA)

*NOTE: A percentage calculated by DCWDB

The methodology used to make this determination is as follows:

DCWDB recognizes that limited English-speaking ability generally includes limited English-reading ability. To deliver meaningful access to adult customers of the PA CareerLink® service, DCWDB analyzed the percentage and number of adults who speak English less than very well by language spoken. In Table 4, the Spanish, Chinese (including Mandarin, Cantonese), Vietnamese, and Bengali languages that exceed 1,000 individual adults. However, the definition shown in Section II specifies “The Lesser of 2 factors” in defining Limited English Proficiency.

For example: “Lesser of 2 factors” means generally whatever number is less. If 5% of the total county population is 4000, but 2000 speak Chinese, then 2000 is the lesser number and the one that is used for this plan. Common sense would be the guide here. Table 2 also shows populations of 1000 or more speaking Spanish, Chinese (including Mandarin, Cantonese), Vietnamese, Yoruba, Twi, Igbo, or Other Languages of Western Africa, Punjabi, French (Incl. Cajun), Arabic, Bengali, and Urdu, less than very well. Therefore, DCWDB includes these populations under the definition of Limited English Proficiency and will provide vital documents in these languages.

Overall, the goal is to make sure these non-English-speaking and reading populations receive the same (equal) access to services and information as those without limited English proficiency.

Identification of Spanish as the most common language spoken by adults accessing PA CareerLink® services is validated by other indicators, including the frequency of Spanish-language speakers among adults seeking English as a Second Language instruction at the Delaware County Literacy Council (Delaware County’s WIOA Title II provider), and reports from Delaware County WIOA Title I contractors who serve immigrants.

The DCWDB staff reviews these data on an annual basis while preparing for the procurement process for Title I services for Adults, Dislocated Workers, or Youth. Adjustments to the LEP Plan and Request for Proposal process are made when needed.

If it is determined that other LEP language groups are seeking benefits/services or are potentially eligible to receive benefits/services within Delaware County, the DCWDB staff will adjust its methods and services to serve the new population accordingly. Any new LEP populations will be reflected in the next LEP plan.

V. Methods of Providing Services to the LEP Population

(Check any that are applicable)

0 Bilingual Employee(s): Translation/Interpretation duties must be included in the employee's job description. (If checked, provide the employee(s) names and language(s) with a brief description of a method of determining competence as interpreter(s), as well as a copy of the job description.) See the Job Description in the attachments

0 Staff Interpreter(s): Translation/Interpretation duties must be included in the employee's job description. (If checked, provide name(s) and language(s) with a brief description of a method of determining competence as interpreter(s), as well as a copy of the job description.)

0 Interpreter Contract (if checked, provide name(s) of the contractor(s), list service(s) provided, language(s) covered, and a brief description of how vendor(s) was/were chosen. Also, attach a copy of the agreement or contract to this plan.

0 Volunteer Interpreters (If checked, provide names, organization, if applicable, as well as a brief description of the method of determining competence as an interpreter. Please provide a copy of the agreement between the volunteer and the facility, as well as copies of credentials and signed confidentiality statements.)

1 Telephone Interpreting Services are provided by Language Service Associates. Details of the telephone interpreting services are listed in the attachments

0 Agreement with an educational institution (If checked, provide the name of the institution, name(s) of interpreters, and a brief description of a method of determining the competence of an interpreter. Attach a copy of the agreement, MOU, or other written document to this plan. If nothing is in writing, describe the arrangement.)

0 Translation contracts (if checked, provide the name(s) of a contractor(s), list service(s) provided, language(s) covered, and a brief description of how the vendor was chosen. Also, attach a copy of the agreement or contract to this plan.)

1 Other (If checked, explain the arrangement and attach any relevant documents explaining the arrangement to this plan). Individuals who express interest in improving their English language skills will be referred to the WIOA Title II provider for English as a Second Language services.

VI. Interpreter Services

The DCWDB, at no cost to the LEP individuals or families, provides interpreter services to all LEP individuals or families applying for, or participating in programs or receiving services/benefits through the DCWDB by the means designated in section "V." of this plan. The interpreter services are provided in an efficient and timely manner so as not to delay a determination of eligibility for an individual or family, receipt of eligible services/benefits, or participation in a Department-run program beyond that of an English-speaking individual or family.

The DCWDB makes this policy known to the LEP through the following methods:

- Posters at the front desk of PA CareerLink® use taglines in many different languages to publicize free interpreter services (see Attachment E).
- The Babel card (see Attachment F) is included in all intake and eligibility paperwork packets given to PA CareerLink® customers.

The DCWDB addresses phone calls and voicemail from LEP individuals by having a bilingual Spanish-speaking greeter at the PA CareerLink®. The greeter answers phones and tracks the number and preferred language of PA CareerLink® customers who do not speak English very well. The language log (see Attachment G) is also used to track the use of telephone interpretation services.

The DCWDB addresses walk-ins to PA CareerLink® Chester City and PA CareerLink® Delaware County Community College, or who are LEP individuals, by having a bilingual Greeter at the PA CareerLink®. The Greeter welcomes all new customers who are walk-ins. The Greeter tracks the number and preferred language of PA CareerLink® customers who do not speak English very well. The language log included in the attachments is also used to track the use of telephone interpretation services.

The DCWDB staff does not require, suggest, or encourage LEP individuals or families to use friends, family members, or minor children as interpreters. If an LEP individual or family insists that a friend or family member serve as an interpreter, the DCWDB staff will document that choice. The DCWDB staff will then, on a case-by-case basis, consider factors such as the competence of the family or friend used as the interpreter; the appropriateness of the use in light of the circumstances, and the ability to provide quality and accurate information, especially if the interview could result in a negative effect on the individual or family's eligibility for benefits/services. Staff will also consider potential or actual conflicts of interest and confidentiality of the information being interpreted to determine whether the DCBDB staff should provide its own independent interpreter.

VII. Translation of Documents

The DCWDB staff translates all designed vital documents into each LEP language group that comprises at least 5% or 1,000, whichever is less, of persons eligible for or likely to be affected by the agency's services.

For any LEP individuals applying for or receiving services from the DCWDB where vital documents are not available in the LEP individual's language, the DCWDB staff will provide a notice in the LEP individual's language that the LEP individual may bring any document into the office, and an interpreter will be provided free of charge to interpret the document for the LEP individual.

VIII. Dissemination of Information to Agency Personnel

The DCWDB staff makes its personnel aware of its LEP policies, methods of providing services to LEP individuals, and other information contained within this plan through the following:

- Through an annual training by the LEP Coordinator, Tatiana Moskatova
- All forms, including access to the PROPIO ONE interpretation service, will be distributed to all staff and contractors.

Attachment A – Delaware County Limited English Proficiency Map



Attachment B – Interpreting Propio One Services Information

PROPIO ONE SERVICES

- For the Propio video service, offices have two ways to access the service:
 - o From a mobile device (Tablet/iPad), you will need to download the Propio app
 - o From a PC/Laptop with a camera, go to <https://one.propio-ls.com/>
- Each office has its access codes:
 - o Use your current access code for telephone translation
 - o A new access code will be provided for the Propio One video website
- You can access/use the website from a mobile device
- An office can have concurrent sessions at the same time using the same access code

Account Number

6716 PACL Delaware County Chester City PriopioONE User Code mQSj4P

Attachment C – Sample Taglines with Telephonic Interpreting Services

বাংলা

মনোযোগ: আপনি যদি অন্য ভাষায় কথা বলেন, তাহলে একজন ভাষা সহকারী আপনার জন্য বিনামূল্যে পাওয়া যাবে 1-866-937-7325 (TTY 711) কল করুন।

코리안

주의: 다른 언어를 사용하는 경우 언어 도우미가 무료로 제공됩니다. 전화 1-866-937-7325(TTY 711)

Italiano

Attenzione: se parli un'altra lingua, un assistente linguistico è a tua disposizione GRATUITAMENTE Chiama il numero 1-866-937-7325 (TTY 711)

മലയാളം

ശ്രദ്ധിക്കുക: നിങ്ങൾ മറ്റൊരു ഭാഷ സംസാരിക്കുകയാണെങ്കിൽ, ഒരു ഭാഷാ സഹായി നിങ്ങൾക്ക് സൗജന്യമായി ലഭ്യമാണ് 1-866-937-7325 (TTY 711)

عربي

تنبيه: إذا كنت تتحدث لغة أخرى ، يتوفر لك مساعد لغة مجاًئاً. اتصل بالرقم 7325-937-866-1 (TTY 711)

ਪੰਜਾਬੀ

ਧਿਆਨ ਦਿਓ: ਜੇਕਰ ਤੁਸੀਂ ਕੋਈ ਹੋਰ ਭਾਸ਼ਾ ਬੋਲਦੇ ਹੋ, ਤਾਂ ਇੱਕ ਭਾਸ਼ਾ ਸਹਾਇਕ ਤੁਹਾਡੇ ਲਈ ਮੁਫਤ ਵਿੱਚ ਉਪਲਬਧ ਹੈ 1-866-937-7325 (TTY 711) 'ਤੇ ਕਾਲ ਕਰੋ।

हिन्दी

ध्यान दें: यदि आप दूसरी भाषा बोलते हैं, तो आपके लिए एक भाषा सहायक नि:शुल्क उपलब्ध है 1-866-937-7325 पर कॉल करें (TTY 711)

Ελληνικά

Προσοχή: Εάν μιλάτε άλλη γλώσσα, ένας βοηθός γλώσσας είναι διαθέσιμος για εσάς ΔΩΡΕΑΝ Καλέστε στο 1-866-937-7325 (TTY 711)

Deutsch

Achtung: Wenn Sie eine andere Sprache sprechen, steht Ihnen KOSTENLOS ein Sprachassistent zur Verfügung. Rufen Sie 1-866-937-7325 (TTY 711) an.

Polskie

Uwaga: Jeśli mówisz w innym języku, asystent językowy jest dostępny BEZPŁATNIE. Zadzwoń pod numer 1-866-937-7325 (TTY 711).

Attachment D- Babel Notice

Babel Notice in English: This document contains vital information about requirements, rights, determinations, and/or responsibilities for accessing workforce system services. Language services, including the interpretation/translation of this document, are available free of charge upon request.

Babel Notice in Spanish: Este documento contiene información importante sobre los requisitos, los derechos, las determinaciones y las responsabilidades del acceso a los servicios del sistema de la fuerza laboral. Hay disponibles servicios de idioma, incluida la interpretación y la traducción de documentos, sin ningún costo y a solicitud.

Babel Notice in Chinese: 本文件包含有關取得勞動力系統服務的要求、權利、決定和/或責任的重要資訊。語言服務（包括本文件的口譯/筆譯）可應要求免費提供。

Babel Notice in Yoruba: Iwe yii ni alaye pataki ninu awon ibeere, awon eto, awon ipinnu, ati/tabi awon ojuse fun iwole si awon isẹ eto isẹ oṣiṣẹ. Awon isẹ ede, pẹlu itumọ/tumọ iwe yii, wa ni ofẹ lori ibeere.

Babel Notice in Arabic: يحتوي هذا المستند على معلومات حيوية حول المتطلبات والحقوق والقرارات و /أو المسؤوليات للوصول إلى خدمات نظام القوى العاملة. تتوفر خدمات اللغة ، بما في ذلك الترجمة الفورية /ترجمة هذا المستند ، مجاناً عند الطلب.

Babel Notice in Bengali: এই নথিতে প্রয়োজনীয়তা, অধিকার, সংকল্প, এবং/অথবা কর্মশক্তি সিস্টেম পরিষেবাগুলি অ্যাক্সেস করার জন্য দায়িত্ব সম্পর্কে গুরুত্বপূর্ণ তথ্য রয়েছে, এই নথির ব্যাখ্যা/অনুবাদ সহ, অনুরোধের ভিত্তিতে বিনামূল্যে পাওয়া যায়।

Babel Notice in Haitian: Dokiman sa a gen enfòmasyon enpòtan sou kondisyon, dwa, detèminasyon, ak/oswa responsablite pou jwenn aksè nan sèvis sistèm mendèv. Sèvis lang, ki gen ladan entèpretasyon/tradiksyon dokiman sa a, disponib gratis sou demann.

Babel Notice in Vietnamese: QUAN TRỌNG! Tài liệu hoặc đơn yêu cầu này chứa thông tin quan trọng về các quyền, trách nhiệm và/hoặc lợi ích của bạn. Việc bạn hiểu rõ thông tin trong tài liệu và/hoặc đơn yêu cầu này rất quan trọng, và chúng tôi sẽ cung cấp thông tin bằng ngôn ngữ bạn muốn mà không tính phí. Hãy liên hệ với Văn phòng WorkOne Indiana gần vị trí của bạn để được hỗ trợ về dịch thuật và hiểu rõ thông tin trong tài liệu và/hoặc đơn yêu cầu này.

Babel Notice in Greek: Αυτό το έγγραφο περιέχει ζωτικές πληροφορίες σχετικά με τις απαιτήσεις, τα δικαιώματα, τους καθορισμούς ή/και τις ευθύνες για την πρόσβαση στις υπηρεσίες του συστήματος εργατικού δυναμικού. Οι γλωσσικές υπηρεσίες, συμπεριλαμβανομένης της διερμηνείας/μετάφρασης αυτού του εγγράφου, διατίθενται δωρεάν κατόπιν αιτήματος.

Babel Notice in French: Ce document contient des informations essentielles sur les exigences, les droits, les déterminations et/ou les responsabilités pour accéder aux services du système de main-d'œuvre. Les services linguistiques, y compris l'interprétation/traduction de ce document, sont disponibles gratuitement sur demande.

Babel Notice in Italian: Questo documento contiene informazioni vitali su requisiti, diritti, determinazioni e/o responsabilità per l'accesso ai servizi del sistema della forza lavoro I servizi linguistici, inclusa l'interpretazione/traduzione di questo documento, sono disponibili gratuitamente su richiesta.

Babel Notice in Hindi: इस दस्तावेज़ में कार्यबल सिस्टम सेवाओं तक पहुँचने के लिए आवश्यकताओं, अधिकारों, निर्धारणों और/या जिम्मेदारियों के बारे में महत्वपूर्ण जानकारी शामिल है, अनुरोध पर इस दस्तावेज़ की व्याख्या/अनुवाद सहित भाषा सेवाएं निःशुल्क उपलब्ध हैं।

דאס דאקומענט אנטהאלט וויכטיגע אינפארמאציע וועגן באדערפענישן, רעכטן אס דאקומענט: **בבל נאטיס אין יידיש**. דאס אנטהאלט וויכטיגע אינפארמאציע וועגן באדערפענישן, רעכטן, באשטימונגען, און/אדער אחריותן פאר צוטריט צו ארבעטסקראפט סיסטעם סערוויסעס. שפראך סערוויסעס, אריינגערעכנט די אינטערפעראציע/איבערזעצונג

PY 2026 Policy Changes and Updates

Every Policy:

- *Content read and reviewed for accuracy and applicability*
- *All reference documents researched to determine if they were still active and relevant*
- *Additional reference documents were included to enhance the soundness and purpose of the policies themselves (if applicable)*
- *Formatting and policy content flow was standardized*

DCWDB Equal Opportunity/Nondiscrimination Complaint Policy

- Updated contact information for DCWDB's EO Officer and PA Labor & Industry's EO Director
- Added the updated EO acknowledgement form

DCWDB WIOA Title I Complaint and Grievance Procedures and Appeal Process Policy

- Entirely new policy as dictated by Pennsylvania Labor & Industry guidance.

DCWDB Professional Development Policy

- Updated policy to include new BWPO trainings: Financial Aide, WIOA Follow-Up Services, and UC Documentation for WIOA Title I DW

DCWDB Monitoring Policy

- Added DCWDB's Monitoring Plan for PY26
- Added updated risk assessment and rubric
- New Financial risk assessment

WIOA Title I Eligibility and Review Policy

- Included definitions for: basic skills deficient, English Language Learner, Low-income, and High Poverty Area
- Updated use of Self-Attestation as per changes to Pennsylvania L & I guidance

WIOA Title I Selective Service Registration Policy

- Removed information detailing 'Status of Information Letter' since they are no longer being issued

WIOA Title I Eligibility Document Upload Policy

- Added information requiring the completion and upload of documents to the Common Measures (WE01)

WIOA Title I Secondary Review Policy

- Reformatted the policy so that it was clear there are, at minimum, two points during which Secondary Review, needs to take place; after eligibility and before participant exit
- Expanded the list of data points that need secondary review
- Set expectations that paper files and CWDS are both reviewed thoroughly

WIOA Title I Individual Employment Plan/Individual Service Strategy Policy

- Added that the IEP/ISS needs to be updated in case notes and reflected in service codes

WIOA Title I Individual Training Account Policy

- Added new requirements for jobseekers to complete before training is identified as a need including job search activities, feedback from job applications, activities in SkillUp, etc.
- Revamped DCWDB Training approval process
- Updated out-of-school youth process to include their co-enrollment as an adult
- ITA funding is an opportunity available once to participants

WIOA Youth Requires Additional Assistance Barrier Policy

- Added that if used as a verification upload, the WIOA preliminary application must be uploaded in their entirety

WIOA Title I Exit & Follow-Up Services Policy

- Added a new policy: Follow-Up Services which describes the timeline, expectations, and purposes

Apprenticeship Supportive Services Policy

- Removed policy because funding for the program ended

Incentives for Engagement Activities Policy

- Removed policy because funding for the program ended

PY2025 Final Budget & PY2026 Updated Budget

Board Approved PY 2026 Budget				
Delaware County Statement of Activities	PY25 Projected May 2026	PY25 Actual Aug 2026	Board Approved PY 2026	PY26 Revised
PY 22 Carry-over	\$ 565,708	\$ 619,019	\$ 111,166	\$ 127,898
PY 23 Carry-over	\$ 207,796	\$ 207,796	\$ 115,455	\$ 115,455
PY 24 Carry-over	\$ 3,482,604	\$ 3,643,387	\$ 268,945	\$ 240,992
PY 25 Carry-over			\$ 1,319,636	\$ 1,346,498
WIOA Formula Funds (Title I)	\$ 4,036,566	\$ 4,036,566	\$ 3,392,463	\$ 3,392,463
TANF Youth	\$ 1,075,506	\$ 1,075,506	\$ 845,958	\$ 845,958
EARN	\$ 3,220,363	\$ 3,264,796	\$ 3,264,796	\$ 3,264,796
Deobligation Crozer RR and ABA	\$ (57,543)	\$ (57,543)		
TOTAL REVENUE	\$ 12,531,000	\$ 12,789,527	\$ 9,318,419	\$ 9,334,060
INTERNAL	PY25 Projected	PY25 Actual	PY2026	PY26 Revised
Board Operations	\$ 1,018,864	\$ 973,237	\$ 855,803	\$ 855,803
DCWDB Portion of PA CareerLink Operating Bu	\$ 500,000	\$ 385,302	\$ 410,305	\$ 410,305
SUBCONTRACTED				
WIOA Adult/DW Services	\$ 1,208,040	\$ 1,603,161	\$ 952,640	\$ 952,640
WIOA Out-of-School Youth Services	\$ 1,600,000	\$ 1,544,352	\$ 1,233,846	\$ 1,233,846
TANF Youth Services	\$ 1,150,096	\$ 1,104,958	\$ 1,418,694	\$ 1,321,959
EARN	\$ 3,220,363	\$ 2,737,431	\$ 2,919,554	\$ 2,919,554
Shared outreach	\$ 122,804	\$ 112,804	\$ 78,594	\$ 78,594
Shared business services	\$ 400,000	\$ 424,000	\$ 301,971	\$ 301,971
Cost of ITA/OJTs	\$ 473,377	\$ 720,010	\$ 300,000	\$ 300,000
Grants	\$ 1,022,254	\$ 1,033,477	\$ 495,566	\$ 484,334
TOTAL EXPENSES	\$ 10,715,798	\$ 10,638,730	\$ 8,966,973	\$ 8,859,006
Unspent EARN cannot Carry Forward	\$ -	\$ 319,954		
Projected Carry Forward	\$ 1,815,202	\$ 1,830,843	\$ 351,446	\$ 475,054
TOTAL EXPENSES AND CARRYOVER	\$ 12,531,000	\$ 12,789,527	\$ 9,318,419	\$ 9,334,060

Delaware County Workforce Development Board

Business Services Committee

Tuesday, September 1, 2026 @ 9am

Agenda and Report

Business Services Committee Minutes Tuesday, June 2
Success Stories
Business Service Team Activities Report PY25 Q4
Business Education Partnership Grant PY25 Q4

2026 Employer Services Committee Meeting Dates

Tuesday, December 1, 2026 @ 9am

**Delaware County Workforce Development Board
Employer Engagement Committee**

Tuesday, June 2, 2026 @ 3pm **via Teams**

Attendance: Eric Bennung, Trish McFarland, Najiba Benabess, Rick Durante, Allison Barksdale (staff), Kate McGeever (staff)

Minutes from Business Services Committee Meeting, Tuesday, March 3

Trish McFarland motioned to approve the minutes, and Eric Bennung seconded. All approved.

BST Activities Report

The Q3 report included some data from Q2, so Allison Barksdale was able to share the correct data. An updated report will be emailed to all members today.

For the sectors represented by new employers, Eric asked if the categories were locally established, but Kate clarified that they are set by the US Bureau of Labor Statistics.

Najiba Benabess asked about the types of health care jobs that were being offered at the recent job fair. Kate and Allison described how employers who participate in the free job fairs agree to post their open jobs on PA CareerLink® and to provide feedback on their experience and any resulting hires. Najiba also asked about the workshops or services offered to prepare job seekers for the job fair. Kate and Allison outlined the extensive workshops and services offered on an ongoing basis, the week of the event, and onsite at the job fair.

BEP Grant - Activities & Achievements PY25 Q2

Eric reviewed the achievement toward goals and noted all were being met or exceeded. He asked why there was no goal for employer engagement. Kate shared that it was not part of the original proposal, but a new round of funding has just been announced this week so DCWDB will reflect on past achievements when setting new goals.

Other

Kate mentioned that she plans to survey board members at each meeting and hopes to use a recent survey from the Delco Chamber about hiring young people. Trish offered to share the survey and recent results.

Trish motioned to adjourn, and Eric seconded. All approved.

Employer Spotlight:

Wawa- Delaware County, PA

About the Company:

Founded in Pennsylvania and headquartered in Delaware County, Wawa has grown into the largest privately held company in Pennsylvania and ranks among the top private companies in the nation. What began as a small family-owned business has evolved into a highly recognized convenience store and food market brand known for quality, customer service, and community connection. Today, Wawa employs approximately 47,000 associates and generated an estimated \$18.64 billion in revenue in 2025. The company continues to expand while maintaining the people-first culture and community values that have defined its success for decades.

What They Look for in Employees:

Wawa seeks team members who are customer-focused, dependable, adaptable, and motivated to work in a fast-paced environment. Candidates who demonstrate strong communication skills, teamwork, positivity, and commitment to excellent service are highly valued.

The company offers opportunities for individuals at all experience levels and encourages career growth from within.

Partnership with PA CareerLink®:

Wawa partners with PA CareerLink® to connect with local job seekers and strengthen the workforce throughout the region. Through this collaboration, Wawa continues to recruit and hire qualified candidates for a variety of customer service and retail positions. Two individuals were recently hired for Customer Service Supervisor and Customer Service Associate positions.

Why Work Here:

For individuals seeking career growth, excellent benefits, and a company culture centered around people and community, Wawa offers outstanding opportunities. Associates are empowered to grow within the organization while contributing to a company that values teamwork, innovation, and customer service excellence.

Apply Today:

Interested candidates can apply at PA CareerLink® for the Customer Service Associate position, Job #22580789. Visit Wawa Careers for additional opportunities and company information.

Employer Spotlight: Ecowize North America- Upper Darby, PA

Protecting Public Health Through Food Safety and Workforce Development

Eco Wize North America has been a trusted leader in specialized cleaning, sanitation, and hygiene services for food manufacturing facilities for more than 25 years. The company supports food safety and operational excellence while helping protect public health across the industry.

With locations in Upper Darby, Aston, and Freeland, Pennsylvania, Eco Wize provides essential services throughout the region and offers employment opportunities for individuals interested in building long-term careers in a mission-driven environment.

Building a Workforce

Eco Wize is committed to developing dependable team members and provides training for individuals without prior sanitation experience. Employees work in fast-paced food manufacturing environments and should be prepared for physically active roles, often on overnight shifts, including weekends and holidays.

The company offers a competitive benefits package including health, dental, and vision insurance, 401(k) with company match, paid time off, holiday pay, overtime opportunities, and career advancement potential.

Partnership with PA CareerLink®

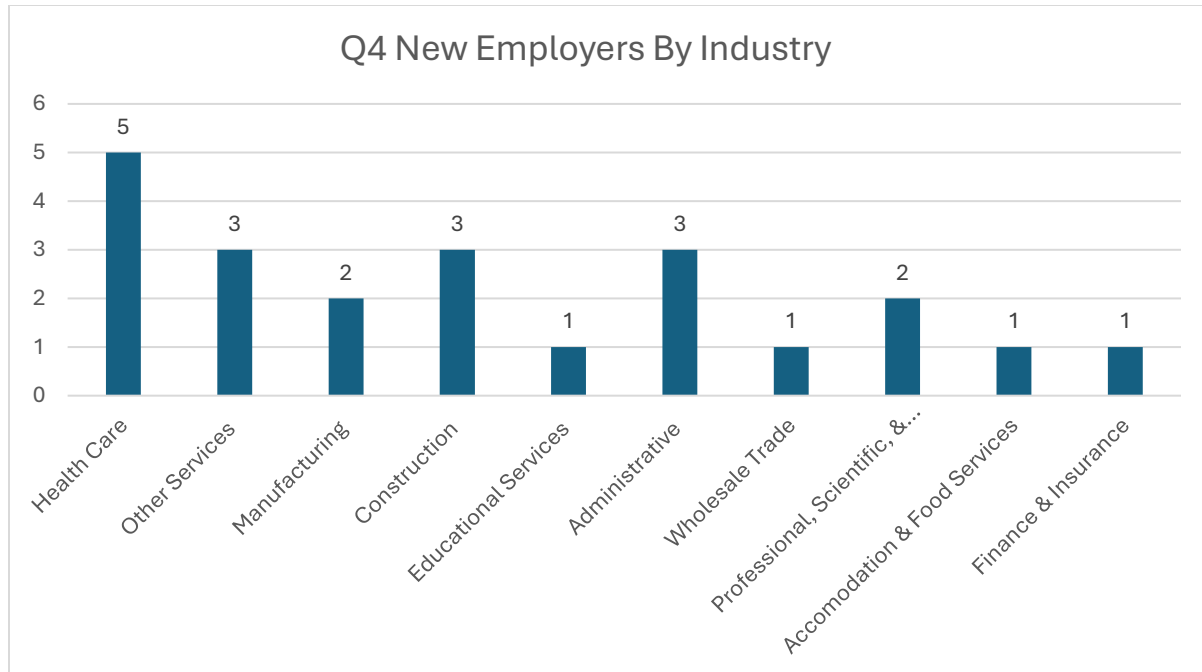
Eco Wize has successfully partnered with PA CareerLink® to expand its candidate pool and strengthen recruitment efforts. Posting openings through PA CareerLink® has increased applicant interest, while the Spring Job Fair provided direct engagement with job seekers and helped streamline the hiring process.

Several candidates have advanced to interviews, including Garrett Powers, Andre Woods, and Aaron A. Pagan, with additional interviews scheduled. Eco Wize shared appreciation for the support and the positive impact on their hiring efforts.

PA CareerLink® Business Services Team

NEW EMPLOYERS APPROVED: 22

#	Enrollment Date	Employer Name	Employer City
1	04/05/2026	Gadson Academy LLC	Chester
2	04/13/2026	Cosm	Chadds Ford
3	04/23/2026	Bless and Shine Cleaning Services LLC	Crum Lynne
4	04/24/2026	RS Integrated Supply	Radnor
5	05/04/2026	Delta T Group Inc	Bryn Mawr
6	05/05/2026	Pipeline Excavation Inc	Chester
7	05/05/2026	WE'LL DO IT CLEANING	Glenolden
8	05/07/2026	Springton Housing Association Cooperative, Inc.	Media
9	05/11/2026	American Marketing Company	Clifton Heights
10	05/14/2026	Otto's Car and Truck Repair	Media
11	05/16/2026	Teresa's Nails LLC	Upper Darby
12	05/25/2026	Koromas Home Care Services LLC	Clifton Heights
13	05/25/2026	TMAE INC	Woodlyn
14	05/27/2026	Executive Protection Solutions LLC	Newtown Square
15	05/27/2026	GD PA, PLLC	Drexel Hill
16	05/29/2026	DPR Construction, A General Partnership	Wayne
17	05/31/2026	Joseph G Dayoub Contracting	Drexel Hill
18	06/01/2026	Martino Signs Inc	Folcroft
19	06/02/2026	Bright Futures Learning LLC	Glen Mills
20	06/05/2026	Fusematic Corporation	Springfield
21	06/24/2026	Blackstone, Inc.	Wayne
22	06/29/2026	Apple Home Care LLC	Upper Darby



NEW JOB POSTINGS: Q3 749/PY Total 3,375

Event Date	Event Title	Employer	Job Seeker Attendance	Hired
1/20/2026	Hiring Event	Children's Ark of St. George	0	0
1/21/2026	Virtual Hiring Event	CIS	19	0
2/3/2026	Hiring Event	SCI	7	0
2/4/2026	Hiring Event	Cades	2	1
2/11/2026	Hiring Event	Cades	8	0
3/4/2026	Hiring Event	Villanova	7	0
3/18/2026	Hiring Event	Childcare Careers	3	0
3/25/2026	Job Fair	60 employers	375	7 to date still acquiring hiring data

NEW JOB POSTINGS: Q4 512/PY Total 3,887

Business Services Hiring Events: 8

Event Date	Event Title	Employer	Job Seeker Attendance	Hired
4/7/2026	Hiring Event	Heron Companies	5	0
4/29/2026	Hiring Event	Always Best Care	2	0
6/17/2026	Hiring Event	Steinhaus Insurance	4	0
5/12/2026	Job Fair	Young Adult Job Fair	50+	1
6/17/2026	Job Fair	Rapid Response Amazon Fresh	4	0
6/23/2026	Job Fair	Keystone First Center Job Fair	30	1

Employer Training Fund Activity

Re-engaged OJT Employers

- Hanwha Philly Shipyard
 - Roles open and posted in CWDS
- Container Research Company
 - Roles open and posted in CWDS

New OJT Contracts

- BFRIN

UTCRAAS

Multiple referrals for job seekers, but not WIOA eligible

Employer Name	Contract Type OJT/IWT/Apprenticeship	# Participants Placed	# Participants who Completed Training	Training Impact (Retained, Wage Increase, Promotion)
UTCRAAS, LLC	OJT	6	2	1 Retained (1 new hire, but did not start yet)

Business Education Partnership Grant
Completed BEP 24

#	Action	Goal	Progress to date
1	PACL workshops and worksite tours	Reach 100 students	514/100 students (2 year goal surpassed) 50+ youth participated in the May 12, 2026 Young Adult Job Fair
2	Workshops, worksite tours, and job shadowing	Engage 20 employers	6/20 employers engaged for PACL presentations
3	STEAM Career Day (formerly Beyond the Classroom) and Young Adult Job Fair	Engage 50 employers	69/50 employers (2 year goal) 24 employers participated in the May 12, 2026 Young Adult Job Fair.
4	Outreach to schools in the County and DCIU/ Technical Schools	Invite all 17 schools and DCIU/Technical to participate in BEP activities	17/17 (Ongoing) Outreach to attend PACL employer presentations is ongoing. Students are invited to attend through emails and flyers sent to teachers, counselors, school administrators, and community organizations.
5	Sponsorship for occupational skills camp	60 sponsorships for camps at DCCC	104/60 (2 year goal) 52 scholarships provided to middle school students for occupational skills camps in summer 2025. 52 scholarships provided to middle school students for occupational skills camps in summer 2026.

Delco BEP 2026 will deliver the following Minimal Metrics outcomes:

Career Exposure Activities

2 STEM Career Fairs

2 Trade Union Apprenticeship Career Fairs

24 school-based employer panels for students, parents, and educators

Delaware County Workforce Development Board

Youth Committee

Thursday, August 27, 9:00 am

[Join the meeting now](#)

Youth Committee Minutes May 28, 2026

2025-26 Q4 Program Performance and Coaching Update

Upcoming State/Federal Policy Changes (WIOA & TANF)

Business and Education Partnership

ARPA Summer Camp

2026 Youth Committee Meeting Dates:

November 19, 2026@ 9am

Delaware County Workforce Development Board
Youth Committee Meeting Minutes
Thursday, May 28, 2026 8:00 am via Teams

Committee Attendance: Cathy Cardillo, Rick Durante, Joe Lockley, Jason Rode (non-board member), Allison Barksdale (staff), Jenn Kacimi (staff), Kate McGeever (staff)

Youth Committee Minutes February 26, 2026

Rick Durante motioned to approve the minutes, Jason Rode seconded the motion, and all approved.

2025-26 Q3 Program Performance and Coaching Update

Jenn Kacimi highlighted Chester Education Foundation for their work to continuously improve their program by evaluating different Pharmacy Tech credential options. CEF shifted from the most difficult credential required by hospitals to a more entry-level credential accepted by retail pharmacies. This will better help out-of-school youth as they begin their careers.

Business and Education Partnership

Allison Barksdale reported that the BEP goals are all on track to be met or exceeded when the grant ends in September. A new round of funding is expected to be available soon.

PY26 Funding

Kate McGeever shared that PY26 youth contracts had to be reduced by 16-36% from PY25 levels. This is due to an intentional accelerated investment in PY25 and a reduction in funding for PY26. TANF allocation was reduced by 20% and WIOA allocation was reduced by 16%. The reduction of TANF funding was driven by the number of TANF caseload in Delaware County. The reduction of WIOA funding was driven primarily by the relatively low unemployment rate in Delaware County. Youth programs will be procured for PY27.

Meeting adjourned

Rick Durante motioned to adjourn, Jason Rode seconded the motion, and all approved.

TANF Youth Development Summer Program 2026 Success Stories

Chester Education Foundation: Ayesha Khan

One of the primary goals of the Chester Education Foundation's (CEF) TANF Employment Program is to provide youth with meaningful, career-related employment experiences that help them connect their education, interests, and future goals to the world of work. This summer, CEF created an exceptional opportunity for Ayesha Khan, a TANF youth participant who dreams of becoming a lawyer.

Recognizing the importance of exposing young people to careers they are passionate about, CEF recruited two attorneys to provide summer employment opportunities for students interested in pursuing careers in law. With the assistance of Jean Arnold, a resourceful community volunteer who works with the Chester Upland School District, CEF was able to connect with attorneys who were willing to mentor and work with youth interested in the legal profession.

CEF's Program Manager established partnerships with two new law offices. As with all CEF worksites, each employer was required to complete the appropriate documentation and background screening before being approved as a TANF worksite. These safeguards ensure that every youth participant is placed in a safe, supportive, and appropriate professional environment.

Ayesha was matched with Tracey Burns, Esq., whose law office is located just three floors below the Chester Education Foundation. For Ayesha, this was more than a summer job—it was an opportunity to step into the professional environment she hopes to enter one day as an attorney.

Before beginning her placement, Ayesha received guidance regarding professionalism, confidentiality, workplace expectations, and the importance of protecting client information. She learned that working in a law office requires integrity, discretion, professionalism, attention to detail, and respect for clients and the legal process.

From the very beginning, Ayesha demonstrated an eagerness to learn. She approached each day with enthusiasm and was willing to take on new responsibilities and assist wherever she could. CEF staff and worksite monitors visited the law office regularly throughout the summer to provide support, monitor her progress, and ensure that the work experience remained meaningful and productive.

One of the most valuable aspects of Ayesha's experience was the opportunity to learn directly from an experienced attorney. Ms. Burns did more than provide Ayesha with workplace responsibilities, she became an important career mentor.

Ayesha was able to observe the daily operations of a law office and gain firsthand knowledge of what attorneys do beyond what she may have seen in a classroom or on television. She learned about communicating with clients, preparing for legal matters, maintaining confidentiality, organizing information, and the importance of being prepared and professional.

Ayesha was also given the opportunity to attend court hearings and observe Ms. Burns in action. Seeing an attorney representing clients in an actual courtroom gave Ayesha a realistic understanding of the responsibility and preparation required in the legal profession. The experience helped her connect her dream of becoming a lawyer with the education, discipline, communication skills, and professional commitment that will be necessary to achieve that goal.

Ayesha's summer employment experience also helped her develop transferable workplace skills that will benefit her regardless of the career she ultimately chooses. Through her placement, she strengthened her:

- Professional communication skills through interactions with an attorney, clients, and others in a professional setting.
- Time management and organizational skills by learning how a law office manages multiple responsibilities and deadlines.
- Attention to detail by observing the importance of accuracy and careful handling of information.
- Confidentiality and ethical decision-making by learning why client information must be protected.
- Problem-solving skills by observing how legal professionals analyze situations and determine appropriate courses of action.
- Professionalism and workplace etiquette by experiencing the expectations of a professional office environment.
- Confidence and self-advocacy by asking questions, learning new tasks, and becoming more comfortable in a professional setting.

Another important component of Ayesha's experience was learning that becoming a lawyer can also involve entrepreneurship and business ownership. Through her placement, she gained insight into what it takes to operate a law practice—not simply practicing law but also managing a business.

Ayesha was able to see the importance of client relationships, organization, communication, professionalism, scheduling, and managing the day-to-day responsibilities associated with running a professional practice. This exposure helped her understand that attorneys who operate their own firms possess both strong legal knowledge and strong business and leadership skills.

This was an important career-development lesson for Ayesha because it expanded her vision of what her future could look like. She was not simply learning about becoming an employee; she

was also being introduced to the possibility of one day becoming a business owner, employer, and community professional.

The experience encouraged her to think about the educational pathway ahead, including completing college, preparing for law school, developing strong writing and communication skills, and maintaining the discipline necessary to succeed in a demanding profession.

Ayesha's story demonstrates the impact that a meaningful TANF employment experience can have on a young person. CEF did not simply place her in a summer job; the program connected her with a professional mentor, introduced her to a career she is passionate about, provided hands-on workplace experience, and allowed her to see her future possibilities firsthand.

For Ayesha, the TANF program helped transform a career dream into something tangible. She had the opportunity to walk into a real law office, learn from an attorney, observe court proceedings, develop professional skills, and gain a better understanding of the educational and career pathway required to become a lawyer.

Ayesha's summer experience is a powerful example of what can happen when youth are given the opportunity to experience their dream career before they enter the workforce full-time. Through TANF-supported employment, CEF is helping young people build skills, develop professional networks, discover their strengths, and envision themselves in careers they may have once thought were out of reach.

Chester Education Foundation: Little Darlings Pre-School

Each summer, the Chester Education Foundation (CEF) actively seeks new employment worksites for participants in the TANF Year-Long Employment Program. CEF works to identify employers that meet the High-Priority Occupation (HPO) requirements for Delaware County and can provide youth with meaningful, supportive, and career-focused work experiences.

As part of this year's recruitment efforts, the CEF Program Manager established partnerships with two new childcare agencies. Before an employer can be approved as a CEF worksite, the agency must complete all required documentation and background screening to ensure that the work environment is safe and appropriate for TANF youth participants.

One of the approved worksites was Little Darlings, a well-established childcare center located on 9th Street in Chester, Pennsylvania. CEF assigned three TANF youth participants—Jade Mills, Destiny Gandy, and Dereonah Gandy—to the Little Darlings worksite.

Because the students would be working directly with young children, Little Darlings maintained high standards for health and safety. Each student was required to complete the appropriate FBI background check, Pennsylvania Child Abuse Clearance, and Pennsylvania Criminal History

Check. In addition, the students were required to obtain a TB test and physical examination and complete the required three-hour Department of Human Services Mandated Reporter Training prior to working with the children.

From the beginning of their placement, Little Darlings made a significant investment in the students' development. The students were treated as valued members of the daycare team and were provided with hands-on training, mentoring, guidance, and encouragement. The staff took the time to teach them the responsibilities of working in a childcare environment and provided them with opportunities to develop professional skills, responsibility, communication skills, and confidence.

All three students excelled in their positions. They demonstrated strong work ethics, reliability, and a genuine interest in working with young children. None of the three students missed a day of work during the summer, demonstrating their commitment to the program and to their worksite responsibilities.

The Director of Little Darlings expressed tremendous satisfaction with the students' performance and praised their work ethic and willingness to learn. Because of their successful performance, the Director has expressed an interest in having all three students return to the work site during the school year. This is a significant outcome for the TANF program because it demonstrates how summer work experience can develop into a continued employment opportunity and a potential career pathway.

The students were actively engaged in the daily learning and development of the children. Their responsibilities included reading to the children, assisting with arts and crafts activities, and helping children learn numbers, colors, letters, and other age-appropriate educational concepts. Through these activities, the students gained valuable hands-on experience while making a positive contribution to the children's learning environment.

Perhaps most importantly, the experience helped the students begin to envision their own futures. All three developed a strong interest in working with young children and have expressed that they may pursue college education and careers in elementary education or other early childhood-related fields.

This worksite experience is an excellent example of the impact of the TANF Year-Long Employment Program. The partnership between CEF and Little Darlings provided the students with more than a summer job—it provided them with career exposure, mentoring, professional development, hands-on experience, and an opportunity to identify a potential career pathway. The success of these three young women demonstrates the importance of connecting youth with employers who are willing to invest in their development and provide meaningful workplace experiences.

CEF is proud of the accomplishments of Jade, Destiny, and Dereonah and grateful to Little Darlings for opening its doors, investing in these young women, and providing them with the support and guidance necessary to succeed.

Upper Darby Police Department:

LETTER OF RECOGNIZATION FOR PAUL MORRIS...

It is my pleasure to recognize Paul Morris for his outstanding contributions to the YMCA Day Camp @ Aronimink this summer. While Paul is a participant in the PLOT program, he has truly become an exceptional addition to our Y team and a shining example of what it means to be an Upper Darby Royal.

From his very first day, Paul has demonstrated maturity, initiative, and a genuine passion for working with children. He leads our daily science activities with enthusiasm and so much creativity — sparking curiosity and excitement among our campers, and we couldn't be happier. His ability to engage our campers, explain concepts clearly, and create a fun, hands-on learning environment has made science one of the true highlights of camp this summer. Paul consistently goes above and beyond. He takes initiative without being asked, checks in before leaving each day to see if staff need anything, and approaches every responsibility with reliability and care. His positive attitude and strong work ethic have made a meaningful impact on both our campers and our team.

Because of his exceptional performance, we have offered Paul a position at the YMCA this fall. He has earned this opportunity through his dedication, leadership, and commitment to our values.

Paul is wonderful — kind, dependable, and deeply invested in helping others. We are grateful for his contributions and proud to celebrate him for the remarkable role he plays in our community.

All the best,
Ashley C. Dawson
Associate Executive Director
YMCA of Eastern Delaware County
Lansdowne YMCA
2110 Garrett Road, Lansdowne, PA 19050
P: 610.713.5242
F: 610.259.1843
W: www.cyedc.org

"Every child deserves a champion, an adult who will never give up on them, who understands the power of connection, and insists that they become the best that they can possibly be." - Rita Pierson



WIOA Title I Out-of-School Youth Services

Contractor	Employment	Work Experience	Credentials	Measurable Skill Gains	Enrollments	
					Current	Planned
Community Action Agency of Delaware County	9	3	15	17	20	20
Chester Education Foundation	11	18	3	16	22	25
EDSI, Inc.	10	9	4	10	36	50
DCIU	1	3	0	0	12	25

TANF Youth Development Program

Contractor	Employment	Work Experience	Credentials/ HS Diploma	Enrollments	
				Current	Planned
Be Proud Foundation (LIP)	0	19	0	19	25
Chester Education Foundation	5	57	38	60	40
Upper Darby Police Department	0	26	7	30	30
Delaware County Intermediate Unit	1	12	0	22	15
EDSI, Inc	3	6	15	20	20

WIOA Title I Performance Outcomes 4th Quarter PY 2025 Program Year-to-Date Results

Delaware

Select LWIB	
Area 1	Delaware
Area 2	Statewide

	Adult				Dislocated Worker				Youth			
	Numerator Denominator	Actual Performance	Negotiate d Goal	% of Goal Achieved	Numerator Denominator	Actual Performance	Negotiate d Goal	% of Goal Achieved	Numerator Denominator	Actual Performance	Negotiate d Goal	% of Goal Achieved
Employment Rate (2nd Quarter)	141 218	64.7%	69.0%	93.8%	56 77	72.7%	79.0%	92.0%	46 57	80.7%	72.0%	112.1%
Employment Rate (4th Quarter)	137 226	60.6%	65.0%	93.2%	49 65	75.4%	78.0%	96.7%	43 64	67.2%	69.0%	97.4%
Median Earnings (2nd Quarter)	-	\$6,345	\$6,000	105.7%	-	\$13,106	\$10,500	124.8%	-	\$3,767	\$3,500	107.6%
Credential Attainment Rate	28 35	80.0%	80.0%	100.0%	15 26	57.7%	80.0%	72.1%	8 19	42.1%	45.0%	93.6%
Measurable Skill Gains	71 82	86.6%	56.0%	154.6%	75 78	96.2%	43.0%	223.7%	38 43	88.4%	30.0%	294.7%
Effectiveness in serving Employers												
Average Program Score	109.5%				121.9%				141.1%			

Statewide

	Adult				Dislocated Worker				Youth			
	Numerator Denominator	Actual Performance	Negotiate d Goal	% of Goal Achieved	Numerator Denominator	Actual Performance	Negotiate d Goal	% of Goal Achieved	Numerator Denominator	Actual Performance	Negotiate d Goal	% of Goal Achieved
Employment Rate (2nd Quarter)	4,487 6,036	74.3%	77.5%	95.9%	1,782 2,198	81.1%	81.0%	100.1%	2,030 2,871	70.7%	71.0%	99.6%
Employment Rate (4th Quarter)	4,706 6,413	73.4%	76.0%	96.6%	1,852 2,302	80.5%	81.0%	99.4%	2,193 3,051	71.9%	68.5%	105.0%
Median Earnings (2nd Quarter)	-	\$8,404	\$8,100	103.8%	-	\$10,628	\$10,100	105.2%	-	\$5,050	\$4,500	112.2%
Credential Attainment Rate	1,508 2,274	66.3%	72.0%	92.1%	690 885	78.0%	75.0%	104.0%	1,287 1,911	67.3%	66.5%	101.2%
Measurable Skill Gains	1,850 2,415	76.6%	65.0%	117.8%	878 1,081	81.2%	60.0%	135.3%	1,578 2,043	77.2%	65.0%	118.8%
Effectiveness in serving Employers												
Average Program Score	101.2%				108.8%				107.3%			

Business Education Partnership Grant
Completed BEP 24

#	Action	Goal	Progress to date
1	PACL workshops and worksite tours	Reach 100 students	514/100 students (2 year goal surpassed) 50+ youth participated in the May 12, 2026 Young Adult Job Fair
2	Workshops, worksite tours, and job shadowing	Engage 20 employers	6/20 employers engaged for PACL presentations
3	STEAM Career Day (formerly Beyond the Classroom) and Young Adult Job Fair	Engage 50 employers	69/50 employers (2 year goal) 24 employers participated in the May 12, 2026 Young Adult Job Fair.
4	Outreach to schools in the County and DCIU/ Technical Schools	Invite all 17 schools and DCIU/Technical to participate in BEP activities	17/17 (Ongoing) Outreach to attend PACL employer presentations is ongoing. Students are invited to attend through emails and flyers sent to teachers, counselors, school administrators, and community organizations.
5	Sponsorship for occupational skills camp	60 sponsorships for camps at DCCC	104/60 (2 year goal) 52 scholarships provided to middle school students for occupational skills camps in summer 2025. 52 scholarships provided to middle school students for occupational skills camps in summer 2026.

Delco BEP 2026 will deliver the following Minimal Metrics outcomes:

Career Exposure Activities

2 STEM Career Fairs

2 Trade Union Apprenticeship Career Fairs

24 school-based employer panels for students, parents, and educators

ARPA Summer Camp

30 Unemployed Delaware County Caregivers approved for grants

41 children registered

7 Camps

Delaware County Council presents
for unemployed Delco caregivers

\$1,000
Credit Per
Caregiver

THE DELCO
SUMMER
CAMP SOLUTION

Help is here

delco
STRONG
SUMMER CAMP SOLUTION

Any Participating Camp - Children under 15 - \$1,000 Towards Camp Cost - First Time Participants Only

PACareerLinkDelco.Org/Summer-Camp

Delaware County Workforce Development Board

Planning Committee

Wednesday, September 2, 2026 @ 1pm

[Join the meeting now](#)

Agenda

Approve minutes from June Meeting
Review progress towards strategic goals
WIOA Local Plan Modification Timeline
Open discussion

2026 Planning Committee Meeting Dates:

Wednesday, December 2, 2026 @ 1pm

Delaware County Workforce Development Board
Planning Committee Meeting Minutes
Monday, June 8, 2026 at 11 am

Attendance: Bill Tyson, Edessa Snyder, Asma Munir, Rick Durante, Kate McGeever (staff)

Approve minutes from the March meeting

Edessa Snyder motioned to approve the minutes. Asma Munir seconded the motion. All voted in favor.

PY25 Q3 Progress Toward Strategic Goals

Kate McGeever reviewed the report on the WIOA Local Plan goals. She highlighted multiple efforts of the business services team, Business Education Partnership grant, and the Rapid Response Team. Bill Tyson inquired which EMS employers were using Industry Partnership funds to upskill their workers. Good Fellowship, Aston Fire Dept., Rocky Run Fire Dept., and Radnor Fire Company have all been approved for support.

Edessa and Rick Durante asked about the Amazon Fresh Rapid Response efforts. The group discussed whether part-time workers (like many Amazon Fresh workers) are able to access unemployment compensation. Asma Munir shared that she had not experienced that, but it is allowed according to the PA Labor & Industry website.

General Comments

Edessa highlighted the opportunity to get local businesses and entrepreneurs in front of the 500,000 visitors who are coming to the region for the FIFA and America 250 events.

June Board Meeting Reminder

Bill reminded the committee members that the full board will meet on June 11 at Penn State Brandywine.

Delaware County's Goals 2025-28: PY25 Q1

Goal 1 Maximize Use of Earn & Learn Models: DCWDB will partner with Career & Technical Education providers and employers to increase the development and use of earn-and-learn models. Focus on employers' needs to develop registered pre-apprenticeships, apprenticeships, on-the-job training, incumbent worker training, and integrated education and training programs. Recruit job seekers and youth who face barriers to employment or identify as part of underrepresented communities. Use supportive services and follow-up to ensure workers thrive in earn-and-learn employment.

- For PY26, DCWDB will utilize the County's PR department to increase awareness of Incumbent Worker Training funds. Hopefully, increased attention will result in more usage of the Earn & Learn model. Similarly, the Business Service Team will focus on increasing the use of On-the-job training.

Goal 2 Increase Employer Engagement: DCWDB will continue to increase the quality and quantity of services for employers. Anchor efforts to employers' feedback, labor market information, and partner input to ensure services engage employers. Focus on building relationships with employers in key industry sectors.

- In PY25, DCWDB's Business Services rolled out short, content-rich trainings for employers. These online workshops tackled key topics like unemployment compensation, retention strategies, and hiring best practices. DCWDB will continue to build on these employer-focused efforts during PY26.

Goal 3 Reach Tomorrow's Workforce: DCWDB will partner with middle and high schools, post-secondary education and training providers, community-based organizations, chamber of commerce, and employers to develop services that will attract youth and prepare them to thrive in Delaware County's workforce. Reach youth with barriers to employment or those from underrepresented communities to experience work-based learning through summer employment, pre-apprenticeship, Registered Apprenticeship, internships, job shadowing, mentoring, and other experiences in the workplace, including developing employability skills.

- PY25 included many success for youth programs. Over the summer, in-school youth programs had 60 high school graduations and 115 youth work experiences. Out-of-school youth programs had 20 participants achieve credentials (Medical Assistant, Pharmacy Tech, Phlebotomy) and 30 work experiences. Additionally, 52 middle school students attended DCCC's occupational skills summer camps, and 41 children were approved for summer camp through ARPA funds

Goal 4 Continuously Improve the PA CareerLink® System: DCWDB will use customer data and feedback to ensure the PA CareerLink® system offers effective, efficient, and comprehensive services. Offer on-site, virtual, and community-based services to engage hard-to-reach job seekers and employers. Engage all PA CareerLink® System core and additional partners to implement an effective referral process to address customers' barriers to success.

- In response to reduced funds for PY26, DCWDB held a series of meetings with PA CareerLink® partners to identify areas that could be streamlined to use less resources while

maintaining quality services. The two areas selected for refinement are staffing to support walk-in customers and selection of job seekers for training. We will monitor the impact of these changes and made additional adjustments as necessary.

Goal 5 Help Vulnerable Job Seekers to Reduce Barriers to Employment: DCWDB will provide a workforce development system that is job seeker-focused. Ensure services are delivered in a manner that is welcoming and supportive to adults and youth who face barriers to employment. Provide or refer to supportive services to address barriers, including criminal background, lack of transportation, food and housing insecurity, lack of high-quality childcare, mental and physical health care, or disability.

- DCWDB plans to collaborate with Economic Development and the Foundation for Delaware County to convene a wide array of workforce development providers in Delaware County. As DCWDB adapts to reduced resources, this convening will be an opportunity to share free resources (like online tools and labor market data) and to identify referral partners.

Goal 6 Respond to Critical Labor Market Needs: DCWDB will build relationships with employers in critical industries (including healthcare, manufacturing, public safety, and early childhood/K12 education) to ensure that the PA CareerLink® system is a trusted partner for recruiting, training, and upskilling the workforce. Leverage state and local resources to address workforce shortages. Advocate for policies that minimize disruption to the labor supply.

The PA CareerLink® team is again partnering with PA Labor & Industry's Rapid Response team and our peers in Montgomery, Bucks, and Philadelphia Counties to respond to a mass layoff at Amazon Fresh Grocer. Just under 1,000 workers from the region will be impacted. DCWDB is taking the lead on outreach to workers.

Delaware County Workforce Development Board

Service Delivery Oversight Committee

Monday, August 31, 2026 @ 9am

[Join the meeting now](#)

Agenda and Report

Minutes from the June 1 meeting

PY25 Q4 Performance Outcomes: Title I, TANF EARN, TANF YDP

WIOA PY26 & PY27 Performance Negotiations- Vote Needed

PY25 Q4 Monitoring Report

PA CareerLink® Activity Report

2026 Service Delivery Oversight Committee Meeting Dates

Monday, November 30, 2026 @ 9am

Delaware County Workforce Development Board
Service Delivery Oversight Committee Minutes
Monday, June 1, 2026, 9 am via MS Teams

Attendance: Bill Adams, Shanae Stallworth, Mike Dopkin, Jenn Kacimi (staff), Tatiana Moskatova (staff), Kate McGeever (staff)

Minutes from the March 2 meeting

Motion to approve by Shanae Stallworth, seconded by Mike Dopkin, all approved

PY25 Q3 Performance Outcomes: Title I, TANF EARN, TANF YDP

Jenn Kacimi highlighted the Q3 performance for Adult & Dislocated Workers' Credential Attainment that did not meet our benchmark. Jenn is working weekly with the DCCC Training Team to onboard new leadership and ensure they are focused on job seekers passing credential exams and moving into employment related to completed training.

Bill Adams shared a positive experience from a recent Teacher In-service Day at Ridley School District. Both he and Jenn participated and pointed to ways that high school can better prepare youth for the work world.

PY25 Q3 Monitoring Report

Tatiana Moskatova reported that she conducted nine monitoring visits during Q3. There were no findings; however, multiple contractors received concerns related to outdated Equal Opportunity posters. All contractors addressed the concern within 10 days.

PA CareerLink® Activity Report

Kate McGeever highlighted steady foot traffic in the PA CareerLink® sites. About 10% of the traffic was new visitors, while 90% were returning for services. Bill asked Mike if that reflected trends around the region. Mike confirmed that regional trend and shared that in Delaware County both job postings and RESEA appointments were high and steady.

Shanae inquired about the impact of workers holding multiple jobs on our labor market data. Though we can get some information about these multiple job holders, they can lose one job (Amazon Fresh as an example) without hitting our unemployment rate.

The group discussed the short-term impact of building warehouses and data centers. Bill shared that there is strong demand in the trades, with workers having no breaks between projects. Overall, there are many indicators of a strong local labor market.

PY26 Allocation Reduction

Kate reviewed the PY26 allocation reduction and shared that Delaware County will need to rely on BWPO partners to provide universal job seeker services for individuals who may not be appropriate for intensive services.

Closing

Kate reminded the committee of the upcoming board meeting on June 11 at the Penn State Brandywine campus.

TANF Youth Development Summer Program 2026 Success Stories

Chester Education Foundation: Ayesha Khan

One of the primary goals of the Chester Education Foundation's (CEF) TANF Employment Program is to provide youth with meaningful, career-related employment experiences that help them connect their education, interests, and future goals to the world of work. This summer, CEF created an exceptional opportunity for Ayesha Khan, a TANF youth participant who dreams of becoming a lawyer.

Recognizing the importance of exposing young people to careers they are passionate about, CEF recruited two attorneys to provide summer employment opportunities for students interested in pursuing careers in law. With the assistance of Jean Arnold, a resourceful community volunteer who works with the Chester Upland School District, CEF was able to connect with attorneys who were willing to mentor and work with youth interested in the legal profession.

CEF's Program Manager established partnerships with two new law offices. As with all CEF worksites, each employer was required to complete the appropriate documentation and background screening before being approved as a TANF worksite. These safeguards ensure that every youth participant is placed in a safe, supportive, and appropriate professional environment.

Ayesha was matched with Tracey Burns, Esq., whose law office is located just three floors below the Chester Education Foundation. For Ayesha, this was more than a summer job—it was an opportunity to step into the professional environment she hopes to enter one day as an attorney.

Before beginning her placement, Ayesha received guidance regarding professionalism, confidentiality, workplace expectations, and the importance of protecting client information. She learned that working in a law office requires integrity, discretion, professionalism, attention to detail, and respect for clients and the legal process.

From the very beginning, Ayesha demonstrated an eagerness to learn. She approached each day with enthusiasm and was willing to take on new responsibilities and assist wherever she could. CEF staff and worksite monitors visited the law office regularly throughout the summer to provide support, monitor her progress, and ensure that the work experience remained meaningful and productive.

One of the most valuable aspects of Ayesha's experience was the opportunity to learn directly from an experienced attorney. Ms. Burns did more than provide Ayesha with workplace responsibilities, she became an important career mentor.

Ayesha was able to observe the daily operations of a law office and gain firsthand knowledge of what attorneys do beyond what she may have seen in a classroom or on television. She learned about communicating with clients, preparing for legal matters, maintaining confidentiality, organizing information, and the importance of being prepared and professional.

Ayesha was also given the opportunity to attend court hearings and observe Ms. Burns in action. Seeing an attorney representing clients in an actual courtroom gave Ayesha a realistic understanding of the responsibility and preparation required in the legal profession. The experience helped her connect her dream of becoming a lawyer with the education, discipline, communication skills, and professional commitment that will be necessary to achieve that goal.

Ayesha's summer employment experience also helped her develop transferable workplace skills that will benefit her regardless of the career she ultimately chooses. Through her placement, she strengthened her:

- Professional communication skills through interactions with an attorney, clients, and others in a professional setting.
- Time management and organizational skills by learning how a law office manages multiple responsibilities and deadlines.
- Attention to detail by observing the importance of accuracy and careful handling of information.
- Confidentiality and ethical decision-making by learning why client information must be protected.
- Problem-solving skills by observing how legal professionals analyze situations and determine appropriate courses of action.
- Professionalism and workplace etiquette by experiencing the expectations of a professional office environment.
- Confidence and self-advocacy by asking questions, learning new tasks, and becoming more comfortable in a professional setting.

Another important component of Ayesha's experience was learning that becoming a lawyer can also involve entrepreneurship and business ownership. Through her placement, she gained insight into what it takes to operate a law practice—not simply practicing law but also managing a business.

Ayesha was able to see the importance of client relationships, organization, communication, professionalism, scheduling, and managing the day-to-day responsibilities associated with running a professional practice. This exposure helped her understand that attorneys who operate their own firms possess both strong legal knowledge and strong business and leadership skills.

This was an important career-development lesson for Ayesha because it expanded her vision of what her future could look like. She was not simply learning about becoming an employee; she

was also being introduced to the possibility of one day becoming a business owner, employer, and community professional.

The experience encouraged her to think about the educational pathway ahead, including completing college, preparing for law school, developing strong writing and communication skills, and maintaining the discipline necessary to succeed in a demanding profession.

Ayesha's story demonstrates the impact that a meaningful TANF employment experience can have on a young person. CEF did not simply place her in a summer job; the program connected her with a professional mentor, introduced her to a career she is passionate about, provided hands-on workplace experience, and allowed her to see her future possibilities firsthand.

For Ayesha, the TANF program helped transform a career dream into something tangible. She had the opportunity to walk into a real law office, learn from an attorney, observe court proceedings, develop professional skills, and gain a better understanding of the educational and career pathway required to become a lawyer.

Ayesha's summer experience is a powerful example of what can happen when youth are given the opportunity to experience their dream career before they enter the workforce full-time. Through TANF-supported employment, CEF is helping young people build skills, develop professional networks, discover their strengths, and envision themselves in careers they may have once thought were out of reach.

Chester Education Foundation: Little Darlings Pre-School

Each summer, the Chester Education Foundation (CEF) actively seeks new employment worksites for participants in the TANF Year-Long Employment Program. CEF works to identify employers that meet the High-Priority Occupation (HPO) requirements for Delaware County and can provide youth with meaningful, supportive, and career-focused work experiences.

As part of this year's recruitment efforts, the CEF Program Manager established partnerships with two new childcare agencies. Before an employer can be approved as a CEF worksite, the agency must complete all required documentation and background screening to ensure that the work environment is safe and appropriate for TANF youth participants.

One of the approved worksites was Little Darlings, a well-established childcare center located on 9th Street in Chester, Pennsylvania. CEF assigned three TANF youth participants—Jade Mills, Destiny Gandy, and Dereonah Gandy—to the Little Darlings worksite.

Because the students would be working directly with young children, Little Darlings maintained high standards for health and safety. Each student was required to complete the appropriate FBI background check, Pennsylvania Child Abuse Clearance, and Pennsylvania Criminal History

Check. In addition, the students were required to obtain a TB test and physical examination and complete the required three-hour Department of Human Services Mandated Reporter Training prior to working with the children.

From the beginning of their placement, Little Darlings made a significant investment in the students' development. The students were treated as valued members of the daycare team and were provided with hands-on training, mentoring, guidance, and encouragement. The staff took the time to teach them the responsibilities of working in a childcare environment and provided them with opportunities to develop professional skills, responsibility, communication skills, and confidence.

All three students excelled in their positions. They demonstrated strong work ethics, reliability, and a genuine interest in working with young children. None of the three students missed a day of work during the summer, demonstrating their commitment to the program and to their worksite responsibilities.

The Director of Little Darlings expressed tremendous satisfaction with the students' performance and praised their work ethic and willingness to learn. Because of their successful performance, the Director has expressed an interest in having all three students return to the work site during the school year. This is a significant outcome for the TANF program because it demonstrates how summer work experience can develop into a continued employment opportunity and a potential career pathway.

The students were actively engaged in the daily learning and development of the children. Their responsibilities included reading to the children, assisting with arts and crafts activities, and helping children learn numbers, colors, letters, and other age-appropriate educational concepts. Through these activities, the students gained valuable hands-on experience while making a positive contribution to the children's learning environment.

Perhaps most importantly, the experience helped the students begin to envision their own futures. All three developed a strong interest in working with young children and have expressed that they may pursue college education and careers in elementary education or other early childhood-related fields.

This worksite experience is an excellent example of the impact of the TANF Year-Long Employment Program. The partnership between CEF and Little Darlings provided the students with more than a summer job—it provided them with career exposure, mentoring, professional development, hands-on experience, and an opportunity to identify a potential career pathway. The success of these three young women demonstrates the importance of connecting youth with employers who are willing to invest in their development and provide meaningful workplace experiences.

CEF is proud of the accomplishments of Jade, Destiny, and Dereonah and grateful to Little Darlings for opening its doors, investing in these young women, and providing them with the support and guidance necessary to succeed.

Upper Darby Police Department:

LETTER OF RECOGNIZATION FOR PAUL MORRIS....

It is my pleasure to recognize Paul Morris for his outstanding contributions to the YMCA Day Camp @ Aronimink this summer. While Paul is a participant in the PLOT program, he has truly become an exceptional addition to our Y team and a shining example of what it means to be an Upper Darby Royal.

From his very first day, Paul has demonstrated maturity, initiative, and a genuine passion for working with children. He leads our daily science activities with enthusiasm and so much creativity — sparking curiosity and excitement among our campers, and we couldn't be happier. His ability to engage our campers, explain concepts clearly, and create a fun, hands-on learning environment has made science one of the true highlights of camp this summer. Paul consistently goes above and beyond. He takes initiative without being asked, checks in before leaving each day to see if staff need anything, and approaches every responsibility with reliability and care. His positive attitude and strong work ethic have made a meaningful impact on both our campers and our team.

Because of his exceptional performance, we have offered Paul a position at the YMCA this fall. He has earned this opportunity through his dedication, leadership, and commitment to our values.

Paul is wonderful — kind, dependable, and deeply invested in helping others. We are grateful for his contributions and proud to celebrate him for the remarkable role he plays in our community.

All the best,
Ashley C. Dawson
Associate Executive Director
YMCA of Eastern Delaware County
Lansdowne YMCA
2110 Garrett Road, Lansdowne, PA 19050
P: 610.713.5242
F: 610.259.1843
W: www.cyedc.org

"Every child deserves a champion, an adult who will never give up on them, who understands the power of connection, and insists that they become the best that they can possibly be." - Rita Pierson



ADW Career Services Success Story

Bhavesh first enrolled in the Career Services program in October 2025 with an impressive professional background as a research scientist and a certification in project management. While seeking a new career direction, Bhavesh worked closely with their career advisor to identify transferable skills, refine their job search strategy, and pursue opportunities that aligned with their strengths and interests.

Throughout the program, Bhavesh remained committed to the job search process and took advantage of individualized career guidance and employment resources. Their strong analytical, organizational, and project management skills proved to be valuable assets as they explored opportunities outside of their previous field.

In May 2026, Bhavesh successfully secured employment as an event marketing representative. This achievement demonstrates how the Career Services program helps participants recognize the value of their existing experience, confidently transition into new industries, and achieve meaningful employment aligned with their career goals.

Select LMB

Area 1 Delaware

Area 2 Statewide

WIOA Title I Performance Outcomes

4th Quarter PY 2025 Program Year-to-Date Results

Delaware

	Adult				Dislocated Worker				Youth				Effectiveness in Serving Employers				Average Indicator Score
	Numerator	Actual	Negotiate d Goal	% of Goal Achieved	Numerator	Actual	Negotiate d Goal	% of Goal Achieved	Numerator	Actual	Negotiate d Goal	% of Goal Achieved	Numerator	Actual	Negotiate d Goal	% of Goal Achieved	
Employment Rate (2nd Quarter)	141	64.7%	69.0%	93.8%	56	72.7%	79.0%	92.0%	46	80.7%	72.0%	112.1%					99.3%
	218				77				57								
Employment Rate (4th Quarter)	137	60.6%	65.0%	93.2%	49	75.4%	78.0%	96.7%	43	67.2%	69.0%	97.4%					95.6%
	226				65				64								
Median Earnings (2nd Quarter)		\$6,345	\$6,000	105.7%		\$13,106	\$10,500	124.8%		\$3,767	\$3,500	107.6%					112.7%
Credential Attainment Rate	28	80.0%	80.0%	100.0%	15	57.7%	80.0%	72.1%	8	42.1%	45.0%	93.6%					88.6%
	35				26				19								
Measurable Skill Gains	71	86.6%	56.0%	154.6%	75	96.2%	43.0%	223.7%	38	88.4%	30.0%	294.7%					224.3%
	82				78				43								
Effectiveness in serving Employers													148		59.0%	NA	NA
													251				
Average Program Score				109.5%				121.9%				141.1%					!

Statewide

	Adult				Dislocated Worker				Youth				Effectiveness in serving Employers				Average Indicator Score
	Numerator	Actual	Negotiate	% of Goal	Numerator	Actual	Negotiate	% of Goal	Numerator	Actual	Negotiate	% of Goal	Numerator	Actual	Negotiate	% of Goal	
	Denominator	Performance	d Goal	Achieved	Denominator	Performance	d Goal	Achieved	Denominator	Performance	d Goal	Achieved	Denominator	Performance	d Goal	Achieved	
Employment Rate (2nd Quarter)	4,487	74.3%	77.5%	95.9%	1,782	81.1%	81.0%	100.1%	2,030	70.7%	71.0%	99.6%					98.5%
	6,036				2,198				2,871								
Employment Rate (4th Quarter)	4,706	73.4%	76.0%	96.6%	1,857	80.5%	81.0%	99.4%	2,199	71.9%	68.5%	105.0%					100.3%
	6,413				2,302				3,051								
Median Earnings (2nd Quarter)	-	\$8,404	\$8,100	103.8%	-	\$10,628	\$10,100	105.2%	-	\$5,050	\$4,500	112.2%					107.1%
	1,508				690				1,287								
Credential Attainment Rate	2,274	66.3%	72.0%	92.1%	885	78.0%	75.0%	104.0%	1,911	67.3%	66.5%	101.2%					99.1%
	1,850				878				1,578								
Measurable Skill Gains	2,415	76.6%	65.0%	117.8%	1,081	81.2%	80.0%	135.3%	2,043	77.2%	65.0%	118.6%					124.0%
Effectiveness in serving Employers													26,174	37,357	70.1%	NA	NA
Average Program Score				101.2%				108.8%				107.3%					✓

Data reflects 7/1/25-6/30/26

WIOA Title I Adult and Dislocated Worker Services

Contractor	Service	Employment	Credentials	Enrollments	
				Current	Planned
Business Interface, LLC	Career Services	44	0	49	60
Delaware County Literacy Council	Career Services	9	0	10	37
EDSI, Inc.	Career Services	22	0	39	60
EDSI, Inc.	Career Services - Re-Entry	15	0	49	125
DCCC	Training - ITA	18	43	138	160

WIOA Title I Out-of-School Youth Services

Contractor	Employment	Work Experience	Credentials	Measurable Skill Gains	Enrollments	
					Current	Planned
Community Action Agency of Delaware County	9	3	15	17	20	20
Chester Education Foundation	11	18	3	16	22	25
EDSI, Inc.	10	9	4	10	36	50
Delaware County Intermediate Unit	1	3	0	0	12	25

Delaware WDA										
	PY 2024 Actual	PY 2025 Actual	PY 2025 Negotiated	LWDA PY 2026 Initial Proposal	L&I PY 2026 Counter Proposal	L&I PY 2027 Counter Proposal	LWDA PY 2026 Counter Proposal	LWDA PY 2027 Counter Proposal	PY 2026 Final Negotiated Level	PY 2027 Final Negotiated Level
Adult										
Employment Second Quarter after Exit	68.2%	64.7%	69.0%	69.5%	69.5%	70.0%	69.5%	70.0%	69.5%	70.0%
Employment Fourth Quarter after Exit	61.2%	60.6%	65.0%	65.5%	65.5%	66.0%	65.5%	66.0%	65.5%	66.0%
Median Earnings Second Quarter after Exit	\$5,784	\$6,345	\$6,000	\$6,066	\$6,000	\$6,100	\$6,000	\$6,100	\$6,000	\$6,100
Credential Attainment Rate	76.5%	80.0%	80.0%	55.0%	70.0%	80.0%	63.0%	80.0%	68.0%	80.0%
Measurable Skill Gains	53.4%	86.6%	56.0%	74.0%	74.0%	75.0%	74.0%	75.0%	74.0%	75.0%
Dislocated Workers										
Employment Second Quarter after Exit	74.1%	72.7%	79.0%	79.5%	79.5%	80.0%	79.5%	80.0%	79.5%	80.0%
Employment Fourth Quarter after Exit	76.7%	75.4%	78.0%	78.5%	78.5%	79.0%	78.5%	79.0%	78.5%	79.0%
Median Earnings Second Quarter after Exit	\$8,648	\$13,106	\$10,500	\$10,950	\$11,000	\$11,250	\$11,000	\$11,250	\$11,000	\$11,250
Credential Attainment Rate	68.4%	57.7%	80.0%	55.0%	70.0%	80.0%	63.0%	80.0%	65.0%	80.0%
Measurable Skill Gains	50.9%	96.2%	43.0%	84.3%	80.0%	81.0%	80.0%	81.0%	80.0%	81.0%
Youth										
Employment Second Quarter after Exit	72.5%	80.7%	72.0%	79.6%	79.5%	80.0%	79.5%	80.0%	79.5%	80.0%
Employment Fourth Quarter after Exit	73.1%	67.2%	69.0%	70.5%	70.5%	71.0%	70.5%	71.0%	70.5%	71.0%
Median Earnings Second Quarter after Exit	\$4,124	\$3,767	\$3,500	\$4,600	\$4,600	\$4,750	\$4,600	\$4,750	\$4,600	\$4,750
Credential Attainment Rate	66.7%	42.1%	45.0%	45.5%	45.5%	46.0%	45.5%	46.0%	45.5%	46.0%
Measurable Skill Gains	82.2%	88.4%	30.0%	66.0%	66.0%	67.0%	66.0%	67.0%	66.0%	67.0%

TANF Youth Development Program

Contractor	Employment	Work Experience	Credentials/ HS Diploma	Enrollments	
				Current	Planned
Be Proud Foundation (LIP)	0	12	0	18	25
Chester Education Foundation	0	57	38	60	40
Upper Darby Police Department	0	32	0	32	30
Delaware County Intermediate Unit	1	12	0	22	15
EDSI, Inc	3	6	15	20	20



EARN TANF AND SNAP SERVICES Q4 PROGRAM YEAR 2026

Individuals that receive Temporary Assistance for Needy Families (TANF) or Supplemental Nutrition Assistant Program (SNAP) benefits enroll in Employment, Advancement, and Retention Network (EARN) programs. EARN services include case management, education and job training, and supportive services.

Referrals and Enrollments: April 2026 through June 2026

Measure	Q4	YTD
Referrals:		
TANF	45	281
SNAP	45	99
Enrollments		
TANF	37	210
SNAP	34	80
Customer Receiving Services: April through June 2026		

Measure	Q4	YTD
Case Management	90	290
Job Readiness/Search	66	264
Employment	8	87
Job Retention 6-12 months	9	53
Credentialing	1	22
Assessment	71	290
IEP	71	272
Social Service Professional	71	286

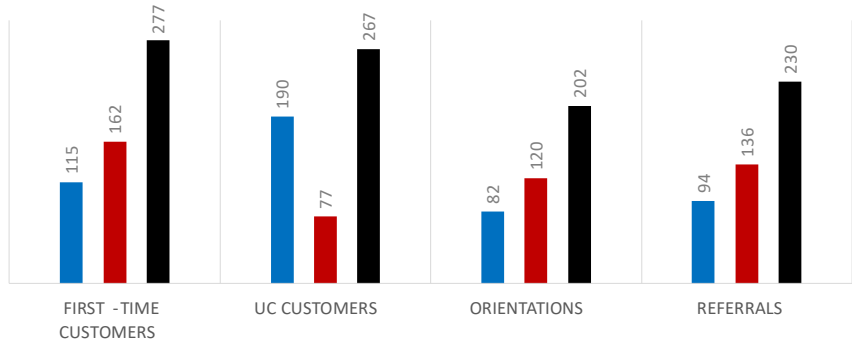
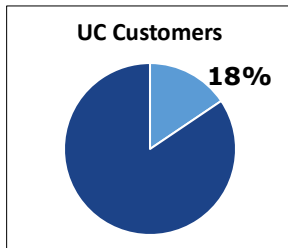
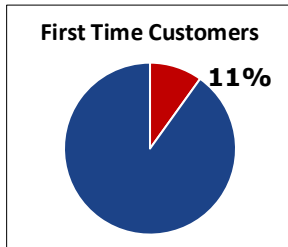
**Outcome data only includes outcomes entered into CWDS, the state data entry system, by service providers.*

EARN CONNECTOR:

Effective July 1, 2025, through June 30th, 2026, EARN Connector, stationed in the Chester City PA CareerLink® office, provided services to a total of 36 customers who expressed interest in the program. 20 of those customers qualified for enrollment into the program either under SNAP or TANF category. To ensure customers transitioned in a timely manner, the EARN Connector worked closely with the EARN Program Manager and the County Assistance Office.

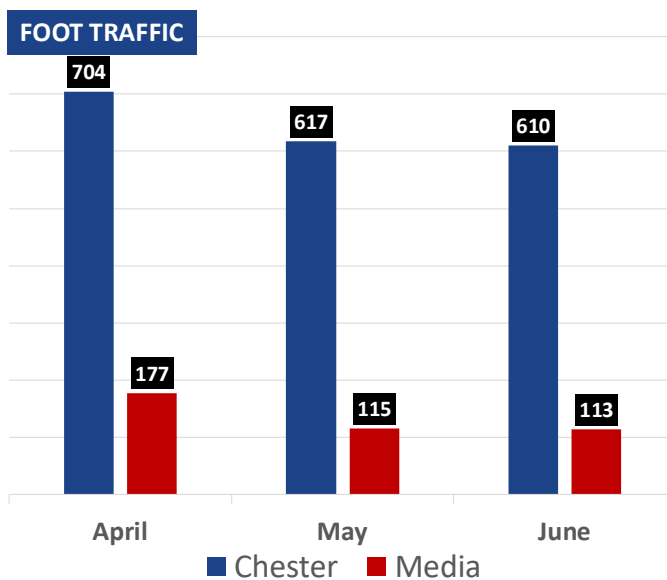
Quarterly Monitoring Summary, Adri-June 2026				
Contractor	Youth/ADW/ ITA/OJT /OSO/CL	Date of Monitoring Visit/Meeting	Findings? Y/N	In Compliance? Y/N
Chester Education Foundation, ISY	TANF	04/09/2026 Visit	No	Yes
Educational Data System Inc., ISY	TANF	04/21/2026 Visit	No	Yes
Delaware County Intermediate Unit, ISY	TANF	04/22/2026 Visit	No	Yes
Delaware County Chamber of Commerce, Oversight	BEP Grant	05/07/2026 Visit	No	Yes
UTCRA, LLC	OJT	05/21/2026 Visit	No	Yes
Tranquility & Allegiance Academy	ITA	05/27/2026 Visit	No	Yes
Global CDL Training School	ITA	06/04/2026 Visit	No	Yes
Lackawanna College	ITA	06/16/2026 Visit	No	Yes
Delaware County Community College, Summer Camp	BEP Grant	06/17/2026 Teams Meeting	No	Yes
Delaware Valley University	ITA	06/25/2026 Teams Meeting	Yes	No

PA CAREERLINK® SITE DATA



	Walk Ins	First-Time Customers	UC Customers	Orientations	Referrals
Chester City	1931	80	326	46	50
Media	405	177	104	171	148
Total	2336	257	430	217	198

PA CAREERLINK® SITE DATA



FIRST TIME CUSTOMERS

	CHESTER	MEDIA
April	5%	42%
May	4%	52%
June	3%	38%

UNEMPLOYMENT CUSTOMERS

	CHESTER	MEDIA
April	18%	24%
May	14%	22%
June	18%	32%

PA CAREERLINK® OUTREACH REPORT

NEWSLETTER DATA

	Open Rate	Total Readers	Total Recipients
April	51%	7,298	14,847
May	51%	7,226	14,801
June	51%	7,276	14,786

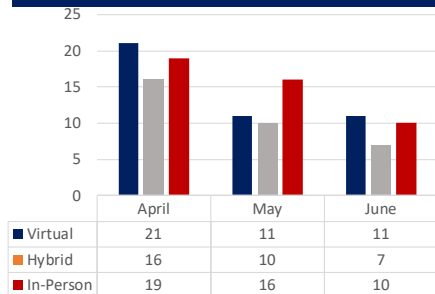
UC OUTREACH

- Mailed an additional 5,600 postcards to new UC claimants

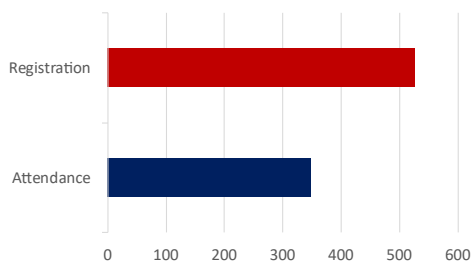


PA CAREERLINK® WORKSHOP REPORT

WORKSHOP MODALITY



WORKSHOP PARTICIPATION APRIL -JUNE

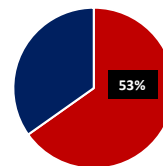


Highest Attendance

- BWPO: Resume & Interviewing Techniques (25)
- BWPO: Resume & Interviewing Techniques (21)
- BWPO: Resume & Interviewing Techniques (20)
- BWPO: Resume & Interviewing Techniques (19)
- DCCC: Practicing Mindfulness (19)
- DCCC: ITA Info. Session (15)
- DCCC: Networking for Professionals (15)

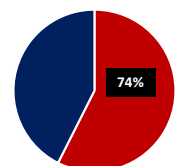
ATTENDANCE ANALYSIS

APRIL



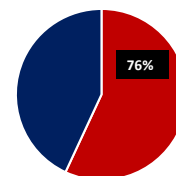
Registrations	208
Attendance	111

MAY



Registrations	174
Attendance	129

JUNE



Registrations	144
Attendance	109

A proud partner of the **AmericanJobCenter** network

Upcoming Events Flyers



PA CareerLink® Awareness Day

Join us for an Open House & Community Event

THURSDAY SEPTEMBER 17, 2026

9:00 a.m.–4:00 p.m.



Two Locations To Serve You

PA CareerLink® Media
901 S. Media Line Road
Media, PA 19063
610-723-1220

PA CareerLink® Chester
701 Crosby Street, Suite B
Chester, PA 19013
610-447-3350

Take the Next Step Toward Your Goals

- Non-Traditional Jobs Seminar
- Partner Display Areas
- Rotating Employer Recruitments
- Vital Statistics Event (Chester site)
- Community Outreach:
(Sites to be Determined)

A proud partner of the  American Job Center® network.
PA CareerLink® is an Equal Opportunity Program / Employer. Auxiliary aids and services are available upon request to individuals with disabilities. For Equal Opportunity concerns, please contact
Tatiana Moskatova, EO Compliance Officer at moskatova@co.delaware.pa.us or 610-359-5020 (TTY). Language Assistance Services are available free of cost. This program is supported by the
U.S. Department of Labor as part of an award from the Delaware County Workforce Development Board totaling \$12,651.10 with \$0 (0%) state, local and/or non-governmental funds.



FALL HIRING FEST

- **CONNECT WITH TOP TALENT: MEET MOTIVATED JOB SEEKERS AND DISCOVER YOUR NEXT GREAT HIRE**
- **EXPAND YOUR NETWORK: BUILD VALUABLE CONNECTIONS WITH LOCAL BUSINESSES**
- **SHOWCASE YOUR BRAND: PROMOTE YOUR COMPANY AND SPOTLIGHT OPEN POSITIONS**



[CLICK HERE](#)



**TUESDAY
OCTOBER 6, 2026
11:00 AM - 2:00 PM**



SPRINGFIELD YMCA

194 W SPROUL RD
SPRINGFIELD, PA 19064

A proud partner of the  **AmericanJobCenter** network

PA CareerLink® is an Equal Opportunity Program / Employer. Auxiliary aids and services are available upon request to individuals with disabilities. For Equal Opportunity concerns, please contact Tatiana Moskatova, EO Compliance Officer at moskatova@co.delaware.pa.us or 610-359-5020(TTY). Language Assistance Services are available free of cost. This program is supported by the U.S. Department of Labor as part of an award from the Delaware County Workforce Development Board totaling \$ 250,421.07 with \$0 (0%) state, local and/or non-governmental funds.



FALL HIRING FEST

FALL INTO YOUR NEXT CAREER

ALL ARE WELCOME!

JOB SEEKER PRE-REGISTRATION



- SCAN to pre-register
- EXPRESS Check-in day of event
- Access to the employer list
- Bring your resume & be ready to work!

or visit www.PACareerLinkDelco.org

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Accessible via public transportation