

Delaware County Workforce Development Board
Service Delivery Oversight Committee
Monday, August 31, 2026 @ 9am
[Join the meeting now](#)

Agenda and Report

Minutes from the June 1 meeting

PY25 Q4 Performance Outcomes: Title I, TANF EARN, TANF YDP

WIOA PY26 & PY27 Performance Negotiations- Vote Needed

PY25 Q4 Monitoring Report

PA CareerLink® Activity Report

2026 Service Delivery Oversight Committee Meeting Dates

Monday, November 30, 2026 @ 9am

Delaware County Workforce Development Board
Service Delivery Oversight Committee Minutes
Monday, June 1, 2026, 9 am via MS Teams

Attendance: Bill Adams, Shanae Stallworth, Mike Dopkin, Jenn Kacimi (staff), Tatiana Moskatova (staff), Kate McGeever (staff)

Minutes from the March 2 meeting

Motion to approve by Shanae Stallworth, seconded by Mike Dopkin, all approved

PY25 Q3 Performance Outcomes: Title I, TANF EARN, TANF YDP

Jenn Kacimi highlighted the Q3 performance for Adult & Dislocated Workers' Credential Attainment that did not meet our benchmark. Jenn is working weekly with the DCCC Training Team to onboard new leadership and ensure they are focused on job seekers passing credential exams and moving into employment related to completed training.

Bill Adams shared a positive experience from a recent Teacher In-service Day at Ridley School District. Both he and Jenn participated and pointed to ways that high school can better prepare youth for the work world.

PY25 Q3 Monitoring Report

Tatiana Moskatova reported that she conducted nine monitoring visits during Q3. There were no findings; however, multiple contractors received concerns related to outdated Equal Opportunity posters. All contractors addressed the concern within 10 days.

PA CareerLink® Activity Report

Kate McGeever highlighted steady foot traffic in the PA CareerLink® sites. About 10% of the traffic was new visitors, while 90% were returning for services. Bill asked Mike if that reflected trends around the region. Mike confirmed that regional trend and shared that in Delaware County both job postings and RESEA appointments were high and steady.

Shanae inquired about the impact of workers holding multiple jobs on our labor market data. Though we can get some information about these multiple job holders, they can lose one job (Amazon Fresh as an example) without hitting our unemployment rate.

The group discussed the short-term impact of building warehouses and data centers. Bill shared that there is strong demand in the trades, with workers having no breaks between projects. Overall, there are many indicators of a strong local labor market.

PY26 Allocation Reduction

Kate reviewed the PY26 allocation reduction and shared that Delaware County will need to rely on BWPO partners to provide universal job seeker services for individuals who may not be appropriate for intensive services.

Closing

Kate reminded the committee of the upcoming board meeting on June 11 at the Penn State Brandywine campus.

TANF Youth Development Summer Program 2026 Success Stories

Chester Education Foundation: Ayesha Khan

One of the primary goals of the Chester Education Foundation's (CEF) TANF Employment Program is to provide youth with meaningful, career-related employment experiences that help them connect their education, interests, and future goals to the world of work. This summer, CEF created an exceptional opportunity for Ayesha Khan, a TANF youth participant who dreams of becoming a lawyer.

Recognizing the importance of exposing young people to careers they are passionate about, CEF recruited two attorneys to provide summer employment opportunities for students interested in pursuing careers in law. With the assistance of Jean Arnold, a resourceful community volunteer who works with the Chester Upland School District, CEF was able to connect with attorneys who were willing to mentor and work with youth interested in the legal profession.

CEF's Program Manager established partnerships with two new law offices. As with all CEF worksites, each employer was required to complete the appropriate documentation and background screening before being approved as a TANF worksite. These safeguards ensure that every youth participant is placed in a safe, supportive, and appropriate professional environment.

Ayesha was matched with Tracey Burns, Esq., whose law office is located just three floors below the Chester Education Foundation. For Ayesha, this was more than a summer job—it was an opportunity to step into the professional environment she hopes to enter one day as an attorney.

Before beginning her placement, Ayesha received guidance regarding professionalism, confidentiality, workplace expectations, and the importance of protecting client information. She learned that working in a law office requires integrity, discretion, professionalism, attention to detail, and respect for clients and the legal process.

From the very beginning, Ayesha demonstrated an eagerness to learn. She approached each day with enthusiasm and was willing to take on new responsibilities and assist wherever she could. CEF staff and worksite monitors visited the law office regularly throughout the summer to provide support, monitor her progress, and ensure that the work experience remained meaningful and productive.

One of the most valuable aspects of Ayesha's experience was the opportunity to learn directly from an experienced attorney. Ms. Burns did more than provide Ayesha with workplace responsibilities, she became an important career mentor.

Ayesha was able to observe the daily operations of a law office and gain firsthand knowledge of what attorneys do beyond what she may have seen in a classroom or on television. She learned about communicating with clients, preparing for legal matters, maintaining confidentiality, organizing information, and the importance of being prepared and professional.

Ayesha was also given the opportunity to attend court hearings and observe Ms. Burns in action. Seeing an attorney representing clients in an actual courtroom gave Ayesha a realistic understanding of the responsibility and preparation required in the legal profession. The experience helped her connect her dream of becoming a lawyer with the education, discipline, communication skills, and professional commitment that will be necessary to achieve that goal.

Ayesha's summer employment experience also helped her develop transferable workplace skills that will benefit her regardless of the career she ultimately chooses. Through her placement, she strengthened her:

- Professional communication skills through interactions with an attorney, clients, and others in a professional setting.
- Time management and organizational skills by learning how a law office manages multiple responsibilities and deadlines.
- Attention to detail by observing the importance of accuracy and careful handling of information.
- Confidentiality and ethical decision-making by learning why client information must be protected.
- Problem-solving skills by observing how legal professionals analyze situations and determine appropriate courses of action.
- Professionalism and workplace etiquette by experiencing the expectations of a professional office environment.
- Confidence and self-advocacy by asking questions, learning new tasks, and becoming more comfortable in a professional setting.

Another important component of Ayesha's experience was learning that becoming a lawyer can also involve entrepreneurship and business ownership. Through her placement, she gained insight into what it takes to operate a law practice—not simply practicing law but also managing a business.

Ayesha was able to see the importance of client relationships, organization, communication, professionalism, scheduling, and managing the day-to-day responsibilities associated with running a professional practice. This exposure helped her understand that attorneys who operate their own firms possess both strong legal knowledge and strong business and leadership skills.

This was an important career-development lesson for Ayesha because it expanded her vision of what her future could look like. She was not simply learning about becoming an employee; she

was also being introduced to the possibility of one day becoming a business owner, employer, and community professional.

The experience encouraged her to think about the educational pathway ahead, including completing college, preparing for law school, developing strong writing and communication skills, and maintaining the discipline necessary to succeed in a demanding profession.

Ayesha's story demonstrates the impact that a meaningful TANF employment experience can have on a young person. CEF did not simply place her in a summer job; the program connected her with a professional mentor, introduced her to a career she is passionate about, provided hands-on workplace experience, and allowed her to see her future possibilities firsthand.

For Ayesha, the TANF program helped transform a career dream into something tangible. She had the opportunity to walk into a real law office, learn from an attorney, observe court proceedings, develop professional skills, and gain a better understanding of the educational and career pathway required to become a lawyer.

Ayesha's summer experience is a powerful example of what can happen when youth are given the opportunity to experience their dream career before they enter the workforce full-time. Through TANF-supported employment, CEF is helping young people build skills, develop professional networks, discover their strengths, and envision themselves in careers they may have once thought were out of reach.

Chester Education Foundation: Little Darlings Pre-School

Each summer, the Chester Education Foundation (CEF) actively seeks new employment worksites for participants in the TANF Year-Long Employment Program. CEF works to identify employers that meet the High-Priority Occupation (HPO) requirements for Delaware County and can provide youth with meaningful, supportive, and career-focused work experiences.

As part of this year's recruitment efforts, the CEF Program Manager established partnerships with two new childcare agencies. Before an employer can be approved as a CEF worksite, the agency must complete all required documentation and background screening to ensure that the work environment is safe and appropriate for TANF youth participants.

One of the approved worksites was Little Darlings, a well-established childcare center located on 9th Street in Chester, Pennsylvania. CEF assigned three TANF youth participants—Jade Mills, Destiny Gandy, and Dereonah Gandy—to the Little Darlings worksite.

Because the students would be working directly with young children, Little Darlings maintained high standards for health and safety. Each student was required to complete the appropriate FBI background check, Pennsylvania Child Abuse Clearance, and Pennsylvania Criminal History

Check. In addition, the students were required to obtain a TB test and physical examination and complete the required three-hour Department of Human Services Mandated Reporter Training prior to working with the children.

From the beginning of their placement, Little Darlings made a significant investment in the students' development. The students were treated as valued members of the daycare team and were provided with hands-on training, mentoring, guidance, and encouragement. The staff took the time to teach them the responsibilities of working in a childcare environment and provided them with opportunities to develop professional skills, responsibility, communication skills, and confidence.

All three students excelled in their positions. They demonstrated strong work ethics, reliability, and a genuine interest in working with young children. None of the three students missed a day of work during the summer, demonstrating their commitment to the program and to their worksite responsibilities.

The Director of Little Darlings expressed tremendous satisfaction with the students' performance and praised their work ethic and willingness to learn. Because of their successful performance, the Director has expressed an interest in having all three students return to the work site during the school year. This is a significant outcome for the TANF program because it demonstrates how summer work experience can develop into a continued employment opportunity and a potential career pathway.

The students were actively engaged in the daily learning and development of the children. Their responsibilities included reading to the children, assisting with arts and crafts activities, and helping children learn numbers, colors, letters, and other age-appropriate educational concepts. Through these activities, the students gained valuable hands-on experience while making a positive contribution to the children's learning environment.

Perhaps most importantly, the experience helped the students begin to envision their own futures. All three developed a strong interest in working with young children and have expressed that they may pursue college education and careers in elementary education or other early childhood-related fields.

This worksite experience is an excellent example of the impact of the TANF Year-Long Employment Program. The partnership between CEF and Little Darlings provided the students with more than a summer job—it provided them with career exposure, mentoring, professional development, hands-on experience, and an opportunity to identify a potential career pathway. The success of these three young women demonstrates the importance of connecting youth with employers who are willing to invest in their development and provide meaningful workplace experiences.

CEF is proud of the accomplishments of Jade, Destiny, and Dereonah and grateful to Little Darlings for opening its doors, investing in these young women, and providing them with the support and guidance necessary to succeed.

Upper Darby Police Department:

LETTER OF RECOGNIZATION FOR PAUL MORRIS....

It is my pleasure to recognize Paul Morris for his outstanding contributions to the YMCA Day Camp @ Aronimink this summer. While Paul is a participant in the PLOT program, he has truly become an exceptional addition to our Y team and a shining example of what it means to be an Upper Darby Royal.

From his very first day, Paul has demonstrated maturity, initiative, and a genuine passion for working with children. He leads our daily science activities with enthusiasm and so much creativity — sparking curiosity and excitement among our campers, and we couldn't be happier. His ability to engage our campers, explain concepts clearly, and create a fun, hands-on learning environment has made science one of the true highlights of camp this summer. Paul consistently goes above and beyond. He takes initiative without being asked, checks in before leaving each day to see if staff need anything, and approaches every responsibility with reliability and care. His positive attitude and strong work ethic have made a meaningful impact on both our campers and our team.

Because of his exceptional performance, we have offered Paul a position at the YMCA this fall. He has earned this opportunity through his dedication, leadership, and commitment to our values.

Paul is wonderful — kind, dependable, and deeply invested in helping others. We are grateful for his contributions and proud to celebrate him for the remarkable role he plays in our community.

All the best,
Ashley C. Dawson
Associate Executive Director
YMCA of Eastern Delaware County
Lansdowne YMCA
2110 Garrett Road, Lansdowne, PA 19050
P: 610.713.5242
F: 610.259.1843
W: www.cyedc.org

"Every child deserves a champion, an adult who will never give up on them, who understands the power of connection, and insists that they become the best that they can possibly be." - Rita Pierson



ADW Career Services Success Story

Bhavesh first enrolled in the Career Services program in October 2025 with an impressive professional background as a research scientist and a certification in project management. While seeking a new career direction, Bhavesh worked closely with their career advisor to identify transferable skills, refine their job search strategy, and pursue opportunities that aligned with their strengths and interests.

Throughout the program, Bhavesh remained committed to the job search process and took advantage of individualized career guidance and employment resources. Their strong analytical, organizational, and project management skills proved to be valuable assets as they explored opportunities outside of their previous field.

In May 2026, Bhavesh successfully secured employment as an event marketing representative. This achievement demonstrates how the Career Services program helps participants recognize the value of their existing experience, confidently transition into new industries, and achieve meaningful employment aligned with their career goals.

Select LMB

Area 1 Delaware

Area 2 Statewide

WIOA Title I Performance Outcomes

4th Quarter PY 2025 Program Year-to-Date Results

Delaware

	Adult				Dislocated Worker				Youth				Effectiveness in Serving Employers				Average Indicator Score
	Numerator	Actual Performance	Negotiated Goal	% of Goal Achieved	Numerator	Actual Performance	Negotiated Goal	% of Goal Achieved	Numerator	Actual Performance	Negotiated Goal	% of Goal Achieved	Numerator	Actual Performance	Negotiated Goal	% of Goal Achieved	
Employment Rate (2nd Quarter)	141 218	64.7%	69.0%	93.8%	56 77	72.7%	79.0%	92.0%	46 57	80.7%	72.0%	112.1%					93.3%
Employment Rate (4th Quarter)	137 226	60.6%	65.0%	93.2%	49 65	75.4%	78.0%	96.7%	43 64	67.2%	69.0%	97.4%					95.6%
Median Earnings (2nd Quarter)	-	\$6,345	\$6,000	105.7%	-	\$13,106	\$10,500	124.8%	-	\$3,767	\$3,500	107.6%					112.7%
Credential Attainment Rate	28 35	80.0%	80.0%	100.0%	15 26	57.7%	80.0%	72.1%	8 19	42.1%	45.0%	93.6%					88.6%
Measurable Skill Gains	71 82	86.6%	56.0%	154.6%	75 78	96.2%	43.0%	223.7%	38 43	88.4%	30.0%	294.7%					224.3%
Effectiveness in serving Employers													148 251	59.0%	NA	NA	NA
Average Program Score																	141.1%

Statewide

	Adult				Dislocated Worker				Youth				Effectiveness in serving Employers				Average Indicator Score
	Numerator	Actual Performance	Negotiated Goal	% of Goal Achieved	Numerator	Actual Performance	Negotiated Goal	% of Goal Achieved	Numerator	Actual Performance	Negotiated Goal	% of Goal Achieved	Numerator	Actual Performance	Negotiated Goal	% of Goal Achieved	
Employment Rate (2nd Quarter)	4,487 6,036	74.3%	77.5%	95.3%	1,782 2,198	81.1%	81.0%	100.1%	2,030 2,871	70.7%	71.0%	99.6%					98.5%
Employment Rate (4th Quarter)	4,706 6,413	73.4%	76.0%	96.6%	1,852 2,302	80.5%	81.0%	99.4%	2,193 3,051	71.9%	68.5%	105.0%					100.3%
Median Earnings (2nd Quarter)	-	\$8,404	\$8,100	103.8%	-	\$10,628	\$10,100	105.2%	-	\$5,050	\$4,500	112.2%					107.1%
Credential Attainment Rate	1,508 2,274	66.3%	72.0%	92.1%	690 885	78.0%	75.0%	104.0%	1,287 1,911	67.3%	66.5%	101.2%					99.1%
Measurable Skill Gains	1,850 2,415	76.6%	65.0%	117.8%	878 1,081	81.2%	60.0%	135.3%	1,578 2,043	77.2%	65.0%	118.6%					124.0%
Effectiveness in serving Employers													26,174 37,357	70.1%	NA	NA	NA
Average Program Score																	✓

Data reflects 7/1/25-6/30/26

WIOA Title I Adult and Dislocated Worker Services

Contractor	Service	Employment	Credentials	Enrollments	
				Current	Planned
Business Interface, LLC	Career Services	44	0	49	60
Delaware County Literacy Council	Career Services	9	0	10	37
EDSI, Inc.	Career Services	22	0	39	60
EDSI, Inc.	Career Services - Re-Entry	15	0	49	125
DCCC	Training - ITA	18	43	138	160

WIOA Title I Out-of-School Youth Services

Contractor	Employment	Work Experience	Credentials	Measurable Skill Gains	Enrollments	
					Current	Planned
Community Action Agency of Delaware County	9	3	15	17	20	20
Chester Education Foundation	11	18	3	16	22	25
EDSI, Inc.	10	9	4	10	36	50
Delaware County Intermediate Unit	1	3	0	0	12	25

Delaware WDA										
	PY 2024 Actual	PY 2025 Actual	PY 2025 Negotiated	LWDA PY 2026 Initial Proposal	L&I PY 2026 Counter Proposal	L&I PY 2027 Counter Proposal	LWDA PY 2026 Counter Proposal	LWDA PY 2027 Counter Proposal	PY 2026 Final Negotiated Level	PY 2027 Final Negotiated Level
Adult										
Employment Second Quarter after Exit	68.2%	64.7%	69.0%	69.5%	69.5%	70.0%	69.5%	70.0%	69.5%	70.0%
Employment Fourth Quarter after Exit	61.2%	60.6%	65.0%	65.5%	65.5%	66.0%	65.5%	66.0%	65.5%	66.0%
Median Earnings Second Quarter after Exit	\$5,784	\$6,345	\$6,000	\$6,066	\$6,000	\$6,100	\$6,000	\$6,100	\$6,000	\$6,100
Credentialed Attainment Rate	76.5%	80.0%	80.0%	55.0%	70.0%	80.0%	63.0%	80.0%	68.0%	80.0%
Measurable Skill Gains	53.4%	86.6%	56.0%	74.0%	74.0%	75.0%	74.0%	75.0%	74.0%	75.0%
Dislocated Workers										
Employment Second Quarter after Exit	74.1%	72.7%	79.0%	79.5%	79.5%	80.0%	79.5%	80.0%	79.5%	80.0%
Employment Fourth Quarter after Exit	76.7%	75.4%	78.0%	78.5%	78.5%	79.0%	78.5%	79.0%	78.5%	79.0%
Median Earnings Second Quarter after Exit	\$8,648	\$13,106	\$10,500	\$10,950	\$11,000	\$11,250	\$11,000	\$11,250	\$11,000	\$11,250
Credentialed Attainment Rate	68.4%	57.7%	80.0%	55.0%	70.0%	80.0%	63.0%	80.0%	65.0%	80.0%
Measurable Skill Gains	50.9%	96.2%	43.0%	84.3%	80.0%	81.0%	80.0%	81.0%	80.0%	81.0%
Youth										
Employment Second Quarter after Exit	72.5%	80.7%	72.0%	79.6%	79.5%	80.0%	79.5%	80.0%	79.5%	80.0%
Employment Fourth Quarter after Exit	73.1%	67.2%	69.0%	70.5%	70.5%	71.0%	70.5%	71.0%	70.5%	71.0%
Median Earnings Second Quarter after Exit	\$4,124	\$3,767	\$3,500	\$4,600	\$4,600	\$4,750	\$4,600	\$4,750	\$4,600	\$4,750
Credentialed Attainment Rate	66.7%	42.1%	45.0%	45.5%	45.5%	46.0%	45.5%	46.0%	45.5%	46.0%
Measurable Skill Gains	82.2%	88.4%	30.0%	66.0%	66.0%	67.0%	66.0%	67.0%	66.0%	67.0%

TANF Youth Development Program

Contractor	Employment	Work Experience	Credentials/ HS Diploma	Enrollments	
				Current	Planned
Be Proud Foundation (LIP)	0	12	0	18	25
Chester Education Foundation	0	57	38	60	40
Upper Darby Police Department	0	32	0	32	30
Delaware County Intermediate Unit	1	12	0	22	15
EDSI, Inc	3	6	15	20	20



EARN TANF AND SNAP SERVICES

Q4 PROGRAM YEAR 2026

Individuals that receive Temporary Assistance for Needy Families (TANF) or Supplemental Nutrition Assistant Program (SNAP) benefits enroll in Employment, Advancement, and Retention Network (EARN) programs. EARN services include case management, education and job training, and supportive services.

Referrals and Enrollments: April 2026 through June 2026

Measure	Q4	YTD
Referrals:		
TANF	45	281
SNAP	45	99
Enrollments		
TANF	37	210
SNAP	34	80
Customer Receiving Services: April through June 2026		

Measure	Q4	YTD
Case Management	90	290
Job Readiness/Search	66	264
Employment	8	87
Job Retention 6-12 months	9	53
Credentialing	1	22
Assessment	71	290
IEP	71	272
Social Service Professional	71	286

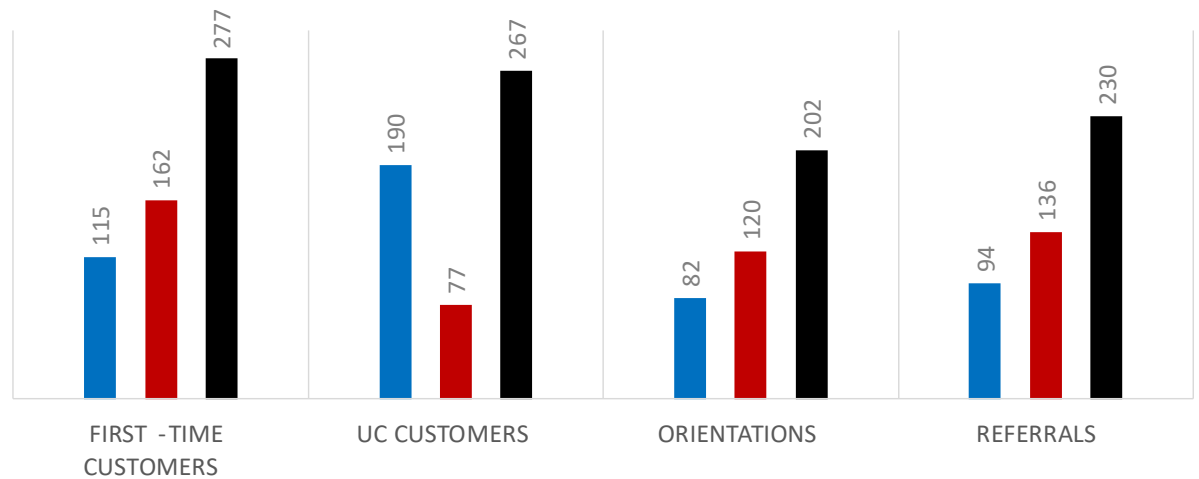
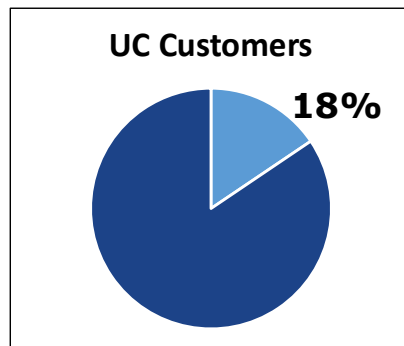
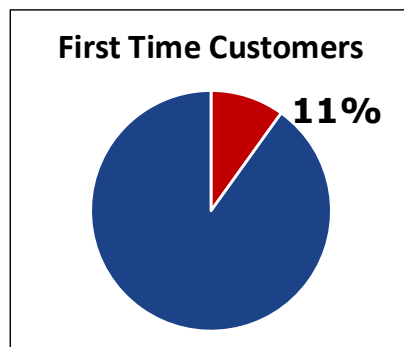
**Outcome data only includes outcomes entered into CWDS, the state data entry system, by service providers.*

EARN CONNECTOR:

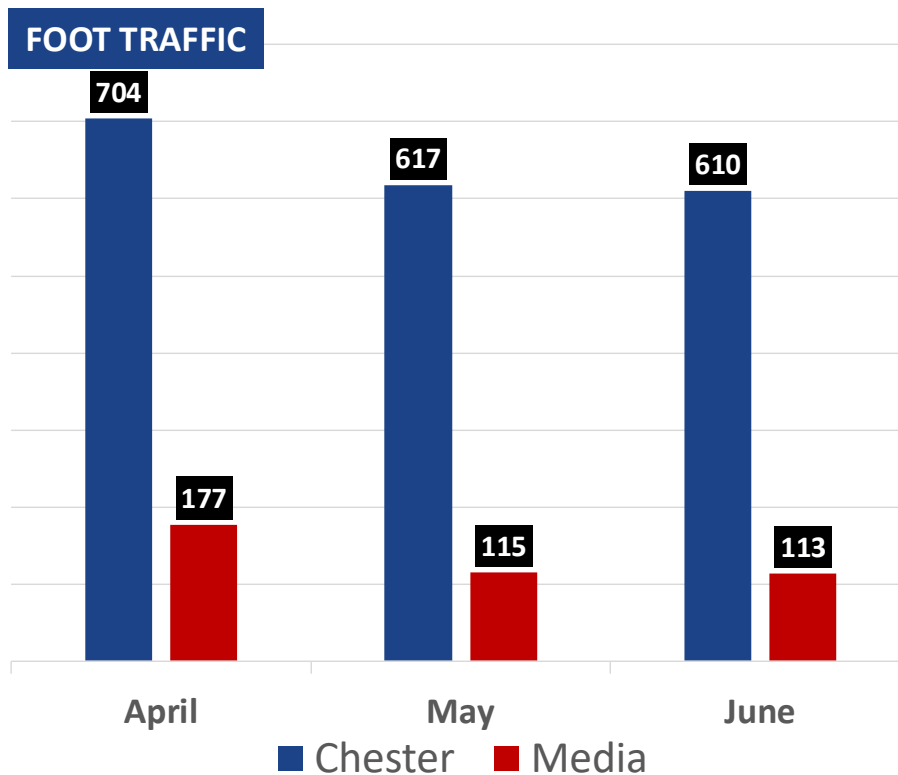
Effective July 1, 2025, through June 30th, 2026, EARN Connector, stationed in the Chester City PA CareerLink® office, provided services to a total of 36 customers who expressed interest in the program. 20 of those customers qualified for enrollment into the program either under SNAP or TANF category. To ensure customers transitioned in a timely manner, the EARN Connector worked closely with the EARN Program Manager and the County Assistance Office.

Quarterly Monitoring Summary, Adri-June 2026				
Contractor	Youth/ADW/ ITA/OJT /OSO/CL	Date of Monitoring Visit/Meeting	Findings? Y/N	In Compliance? Y/N
Chester Education Foundation, ISY	TANF	04/09/2026 Visit	No	Yes
Educational Data System Inc., ISY	TANF	04/21/2026 Visit	No	Yes
Delaware County Intermediate Unit, ISY	TANF	04/22/2026 Visit	No	Yes
Delaware County Chamber of Commerce, Oversight	BEP Grant	05/07/2026 Visit	No	Yes
UTCRA, LLC	OJT	05/21/2026 Visit	No	Yes
Tranquility & Allegiance Academy	ITA	05/27/2026 Visit	No	Yes
Global CDL Training School	ITA	06/04/2026 Visit	No	Yes
Lackawanna College	ITA	06/16/2026 Visit	No	Yes
Delaware County Community College, Summer Camp	BEP Grant	06/17/2026 Teams Meeting	No	Yes
Delaware Valley University	ITA	06/25/2026 Teams Meeting	Yes	No

PA CAREERLINK® SITE DATA



	Walk Ins	First-Time Customers	UC Customers	Orientations	Referrals
Chester City	1931	80	326	46	50
Media	405	177	104	171	148
Total	2336	257	430	217	198



PA CAREERLINK® SITE DATA

FIRST TIME CUSTOMERS

	CHESTER	MEDIA
April	5%	42%
May	4%	52%
June	3%	38%

UNEMPLOYMENT CUSTOMERS

	CHESTER	MEDIA
April	18%	24%
May	14%	22%
June	18%	32%

PA CAREERLINK® OUTREACH REPORT

NEWSLETTER DATA

	Open Rate	Total Readers	Total Recipients
April	51%	7,298	14,847
May	51%	7,226	14,801
June	51%	7,276	14,786

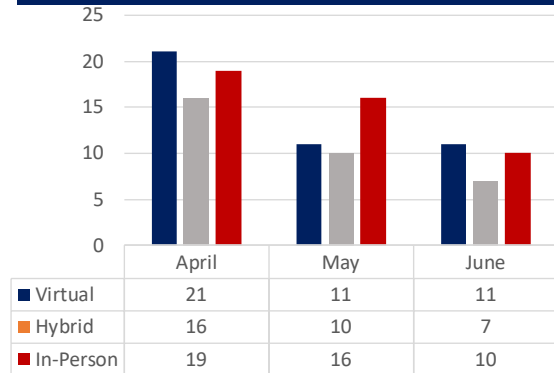
UC OUTREACH

- Mailed an additional 5,600 postcards to new UC claimants

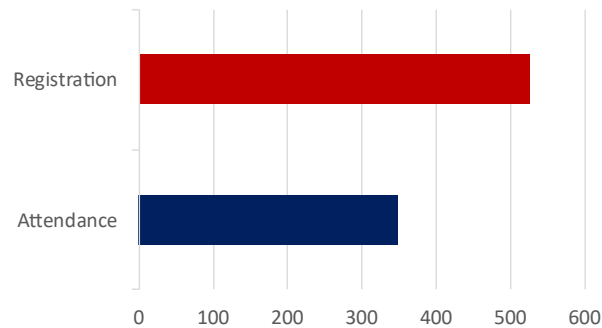


TWO LOCATIONS TO SERVE YOU

WORKSHOP MODALITY



WORKSHOP PARTICIPATION APRIL -JUNE



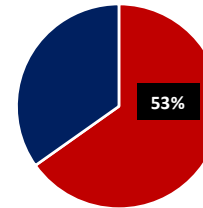
Highest Attendance

- BWPO: Resume & Interviewing Techniques (25)
- BWPO: Resume & Interviewing Techniques (21)
- BWPO: Resume & Interviewing Techniques (20)
- BWPO: Resume & Interviewing Techniques (19)
- DCCC: Practicing Mindfulness (19)
- DCCC: ITA Info. Session (15)
- DCCC: Networking for Professionals (15)

PA CAREERLINK® WORKSHOP REPORT

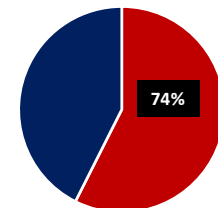
ATTENDANCE ANALYSIS

APRIL



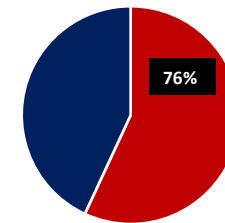
Registrations	208
Attendance	111

MAY



Registrations	174
Attendance	129

JUNE



Registrations	144
Attendance	109

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